Journal of Advancing Education Practice (JAEP)

Spring 2023 Call for Papers

**Theme:** *The Intersectionality of Research and Practice in Addressing Challenges and Issues in Education*

DeJuanna Parker, Ph.D., Guest Editor

The Journal of Advancing Education Practice (JAEP) is a peer-refereed journal designed to provide a platform for the publication of emerging research in the field of education that focuses on current issues and challenges in education. The editorial team encourages and supports new voices and perspectives in education and the identification of practices and reflections that have the potential to transform education.

JAEP encourages submissions from faculty, practitioners, and researchers. Providing a space for practicing scholars to join the academic discourse of the profession creates the opportunity for professional growth. Providing a platform for voices from the field is an important part of the aims of this publication.

The Spring 2023 theme for the Journal of Advancing Education Practice (JAEP) is *The Intersectionality of Research and Practice in Addressing Challenges and Issues in Education*. As a practitioner-friendly academic journal, JAEP welcomes original research, opinions, reflections, perspectives, action research, practical strategies, and commentary that might improve the culture of higher education and for this issue, K-12 education. The journal encourages all stakeholders to add their voices to the body of knowledge with the goal of creating more accessible and equitable systems of education with the aim to strengthen learning communities.

The editorial team recognizes a myriad of challenges in K-12 and higher education that affect teaching, learning and policy processes relevant to efficient and effective education practice. As such, we seek submissions that elaborate on the following:

1. Describing the lived experiences of K-12/higher education stakeholders related to challenges to teaching and learning from a research lens,
2. Reimagining the vertical relationship of K-12 and higher education communities toward advancing education practice,
3. Exploring collaboration of research and practice to advance teaching and learning,
4. Envisioning mentoring strategies that support research-based instruction,
5. Engaging K-12 practitioners in action research that addresses issues relevant to effective teaching practices,
6. Reforming higher ed practices to develop scholarship that leads to better understanding of education challenges.

6. Elucidating issues emerging from the dual enrollment process,
7. Reconceptualizing the K-12 to higher education pipeline to address teacher shortages and diversity issues.

Thank you for considering the Journal of Advancing Education Practice (JAEP) as the scholarly outlet for disseminating your academic work. Members of the editorial board take great pride in the work to sustain this academic journal that takes seriously the goal of creating new spaces for publication of work around this very important topic. Manuscript submissions are due March 30, 2023. Article submission instructions are located at: https://openriver.winona.edu/jaep/