The Journal of Advancing Education Practice (JAEP) is a peer-refereed journal designed to provide a platform for the publication of emerging research in the field of education that focuses on current issues and challenges in education. The editorial team encourages and supports new voices and perspectives in education and the identification of practices and reflections that have the potential to transform education. JAEP encourages submissions from faculty, practitioners, emerging scholars, and researchers. Providing a space for practicing scholars to join the academic discourse of the profession creates the opportunity for professional growth. Providing a platform for voices from the field is an important part of the aims of this publication.

The Spring 2024 issue theme for the Journal of Advancing Education Practice (JAEP) is *Living and Working in Educational Spaces: The Challenge to Survive and Thrive*. As a practitioner-friendly academic journal, JAEP welcomes original research, opinions, reflections, perspectives, action research, practical strategies, and commentary that might improve the culture of education philosophy and practice. The theme of the Spring issue emerges from storied and current challenges educators and administrators, especially Black women, are experiencing in the increasingly threatening illiberal political climate where professors face ever-growing barriers to tenure, administrators are being demoted and released from their posts for manufactured infractions, still other leaders are contending with academic theft of their work, while remaining committed to the mission of providing a space for authentic education practice.

The journal editorial board encourages submission of original research, reflections, reviews of literature and other scholarly manuscripts. Thank you for considering the Journal of Advancing Education Practice (JAEP) as the scholarly outlet for disseminating your academic work. Members of the editorial board take great pride in the work to sustain this academic journal that takes seriously the goal of creating new spaces for publication of work around this very important topic. Manuscript submissions are due by March 30 2024. Article submission instructions are located at: https://openriver.winona.edu/jaep/