The Journal of Advancing Education Practice (JAEP) is a peer-refereed journal designed to provide a platform for publishing emerging research in education that focuses on student learning, innovative instructional practices, and addressing challenges of practice and teaching issues. The Editorial Team encourages and supports new voices and perspectives in education and the identification of practices that have the potential to transform education.

JAEP is a student-friendly journal and encourages submissions from graduate and professional students and researchers. Providing a space for emerging scholars to join the academic discourse of the profession creates the opportunity for professional growth. Developing academic writing skills is a feat that requires practice and supportive engagement in the process. The feedback from peer-reviewers provides invaluable insight on improving writing and growing as a scholar-practitioner.

The Fall 2022 theme for the Journal of Advancing Education Practice (JAEP) is **Leading and Learning in Challenging Times**. JAEP invites scholarship and inquiry examining innovative, creative, and collaborative approaches that advance the mission of educational organizations during times of significant change. As a practitioner-friendly academic journal, JAEP welcomes action research, practical strategies, and commentary that might improve teaching, development of research, and policy development that create more accessible and equitable education systems that promise to strengthen communities.

The editorial team recognizes that the global pandemic remains a disruption in the normality of education. The long-term impact of the COVID-19 pandemic will continue to unfold over the next several months and years and may last in perpetuity. Uncovering best practices from COVID-19 organizational responses provides the opportunity to:

1. Reimagine the delivery of instruction,
2. Reach BIPOC (Black, Indigenous, and people of color) students traditionally underrepresented in education, and
3. Reform practices to accommodate more students via distance learning.

Thank you for considering the Journal of Advancing Education Practice (JAEP) as the scholarly outlet for disseminating work. Members of the editorial board take great pride in the endeavor to sustain this academic journal that takes seriously the goal of mentoring new scholars and creating new spaces for collaboration around timely topics.