Call for Papers
Journal for Advancing Education Practice
Fall 2021

The Journal for Advancing Education Practice (JAEP) is calling for submission of papers and manuscripts for the Fall 2021 edition, Vol. 2, No. 1, (Deadline: November 2021). JAEP aims to promote excellence in educational practice by disseminating current high-quality research by those working in the education field. JAEP is a peer-reviewed journal. The theme for the Fall 2021 edition is: *Sustaining Scholarly Discourse Through the Pandemic*

JAEP is founded as an open-access journal committed to providing a valuable and reliable platform for education practitioners to share their ideas and thoughts about improving and transforming learning. Students, faculty, academic scholars, and other readers are encouraged to utilize this platform to review current and relevant education issues and topics.

This Fall issue aims to provide a platform for educators and practitioners from all levels to express perspectives on the promotion and dissemination of emerging education research during the COVID-19 pandemic. With schools and learning organizations scrambling to find safe solutions for learners, our best thinking is needed.

Educational practices may benefit from the perspectives of those directly involved in decision-making about how people learn when people learn or if people learn. The expectation is that authors will integrate current research literature in papers to demonstrate the disciplinary relevancy of the discussion. If you are interested in submitting a manuscript, please visit the JAEP using the following link: The Journal of Advancing Education Practice: [https://openriver.winona.edu/jaep/](https://openriver.winona.edu/jaep/)

**Submission categories include the following:**

**Research Articles** are quantitative, qualitative, or mixed-method studies that demonstrate the long-term impact of education on the community, students, faculty and staff, or the institution.

**Reflective Essays** are thought-provoking examinations of current issues related to educational practice that are anchored in the literature.

**Book Reviews** are reviews of books related to educational practice that goes beyond the mere description of the contents to analyze and glean implications for theory and practice.

**Dissertation Overviews** are condensed overviews of completed dissertation or thesis research of interest to the field of education.