Call for Papers Journal for Advancing Education Practice  
Spring 2021
The Journal for Advancing Education Practice (JAEP) is calling for submission of papers and manuscripts for the next edition to be published in Spring 2021, Vol. 1, No. 2, (Deadline: March 2021). JAEP aims to promote excellence in education practice through dissemination of current high-quality research by those working in the education field. JAEP is a peer-reviewed journal. The theme for the Spring edition is

*Perspectives on Pandemic Teaching and Learning*

JAEP is founded as an open access journal that is committed to providing a useful and reliable platform for education practitioners to share their ideas and thoughts about how to improve and transform learning. Students, faculty, academic scholars and other readers are encouraged to utilize this platform to review current and relevant education issues and topics.

This Spring issue provides a platform for educators and practitioners from all levels to express perspectives on the new normal of delivering education during a pandemic. With schools and learning organizations scrambling to find safe solutions for learners, our best thinking is needed.

Educational practices may benefit from the perspectives of those directly involved in decision-making about how we learn, when we learn, or if we learn. Authors are expected to integrate current research literature in submitted papers to demonstrate the disciplinary relevancy of the discussion.

If you are interested in submitting a manuscript, please submit your manuscript online using the following link: The Journal of Advancing Education Practice: [https://openriver.winona.edu/jaep/](https://openriver.winona.edu/jaep/)