Call for Submissions: Special Edition on Artificial Intelligence in the Teaching Professions

Journal Title: *Essays in Education*

Special Edition Theme: Empowering Educators: Harnessing Artificial Intelligence for Teaching and Learning

Proposal Submission Deadline: February 28, 2026

Publication Date: June 30, 2026

About the Special Edition

Artificial Intelligence (AI), especially Generative AI, is rapidly transforming the landscape of education. From lesson planning and assessment design to differentiation and personalized learning, AI tools offer new possibilities for teaching practitioners to enhance their practice and better meet the needs of diverse learners.

This special edition invites educators, researchers, instructional designers, and education technologists to share practical insights, case studies, and research on how AI is being used to support and innovate teaching practices.

Suggested Topics

We welcome manuscripts that explore, but are not limited to:

- Differentiation with AI: How AI tools support personalized learning and differentiated instruction.
- Lesson Planning and Curriculum Design: Using AI to streamline planning and align with standards.
- Assessment and Feedback: AI-assisted formative and summative assessment strategies.
- Ethical Considerations: Responsible use of AI in classrooms, data privacy, and equity.
- Professional Development: Training educators to use AI effectively and ethically.
- Case Studies: Real-world examples of AI integration in K–12 or higher education settings.
- Student Engagement: AI tools that foster creativity, collaboration, and critical thinking.
- Book Review: Critical analysis of a relevant book centered on the use or impact of AI in teaching.
- Research Methodology: Valid and Trustworthy research methodology using AI in the research study.

Submission Guidelines

Manuscript Length: Approximately 2,000 – 6,000 words

Manuscript Format: Follow guidelines for Editorial, Article, or Book Review

Intended Audience: Teaching practitioners, school leaders, and education researchers.

Review Process: All submissions will undergo blind peer review.

For additional information, visit *Essays in Education's* Policies page:
https://openriver.winona.edu/eie/policies.html

How to Submit

Please submit your manuscript to *Essays in Education* by February 28, 2026.

Please indicate in your cover letter that your submission is for the special edition.

Submit manuscripts at: https://openriver.winona.edu/eie/

Questions?

Contact the editorial team at essaysineducation@gmail.com or eie@winona.edu for inquiries or guidance on manuscript development.

AI Disclosure Statement: The Editorial Board of *Essays in Education* used the generative AI tool, Microsoft Copilot, to assist with language editing and improving the readability of this manuscript. All AI-generated suggestions were reviewed and edited by the editorial board, who take full responsibility for the final content of this publication.

Reading an **8–10-page single-spaced article typically takes between 40 to 60 minutes**, depending on several factors:

⏱ Estimated Reading Time Breakdown

Average reading speed for academic or professional material: ~200 words per minute

Words per page (single-spaced): ~500–600 words

Total words: **4,000–6,000 words**

So, At 200 wpm:

  - 4,000 words → ~20 minutes

  - 6,000 words → ~30 minutes

However, for deep reading—which includes comprehension, note-taking, and reflection—especially for peer-reviewed journal articles, the time can double or more.

 Realistic Estimate for Teaching Practitioners

- Skimming for relevance: 20–30 minutes

- Close reading with annotation: 45–60 minutes

- Collaborative or discussion-based reading: 60+ minutes