

Fall 2023

CE 699 Syllabus: Master's Thesis

Counselor Education Department-Winona State University

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**Winona State University
College of Education
Counselor Education Department**

**CE 699 – Master’s Thesis
Three (3) Semester Credits**

Catalogue Description:

This course structures the completion of a major thesis in collaboration with the student’s assigned project supervisor and serves as a transition from the role of student to that of professional.

Course Objectives:

The purpose of this course is to:

- 1) Provide the student who is nearing completion of their graduate studies in the Counselor Education Department (CED) with the opportunity to conduct an original research study on a contemporary topic in counseling or related area that is of particular interest to the student and is agreed upon by the faculty supervisor.
- 2) Provide the student with a learning experience that is individualized and supervised by a CED faculty member who has agreed to provide supervision and support on the project to the Thesis student.
- 3) Provide the student with an integrated learning experience in which coursework taken throughout their program of study (e.g. research and writing coursework, theories and techniques of counseling coursework, etc.) is synthesized and culminates in the completion of a final project that demonstrates graduate level research, writing, and scholarship skills.
- 4) Provide the student with a public venue for presenting their final Thesis and model research presentation to other students’ in the CE program.
- 5) Practice the defense of their work to their supervising faculty and two other faculty members of the student’s choosing, in preparation for future doctoral work, or professional research presentation.
- 6) Provide the student with an opportunity to demonstrate their professionalism in terms of: 1) their ability to work collaboratively with their project supervisor, 2) their ability to complete their Thesis within a determined timeline, 3) their ability to complete graduate level research and present their finding in a knowledgeable and articulate manner, 4) their ability to utilize technology in the research and presentation of their Thesis Research, and 5) their ability to develop, write, and present research finding following current APA guidelines.

Required Text:

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

APA Tutorial Link:

The following APA Resource will serve as a valuable resource for the student as they begin their Thesis Project: <https://owl.english.purdue.edu/owl/resource/560/01/>

Course Requirements:

All Counselor Education Department (CED) students are required to complete a synthesis project as part of their program of study. The form this project takes in the CED is in the form of a **Capstone Project**, which generally takes the form of a comprehensive literature review and of current literature in a coursing area of interest to the student; or a **or Thesis Project**, which involves designing and conducting an original research project. Project planning, development, and completion is a collaborative effort between the student and their Capstone or Thesis Supervisor. Final Thesis Projects must strictly follow APA writing and reference guidelines, and include all steps.

Capstone Project Grading Criteria:

Grading will be completed by your supervisor in consultation with faculty who attend your defense.

Thesis Deadlines and Project Supervisor:

Deadlines for Thesis projects will be co-constructed with the thesis student and the faculty supervisor.