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CE 640 Syllabus: Orientation to Community Counseling

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**CED 640: ORIENTATION TO COMMUNITY COUNSELING
COUNSELOR EDUCATION PROGRAM
WINONA STATE UNIVERSITY**

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Catalog Description

Examines the counseling profession including history, philosophy, theory, professional issues. Emphasis is on different counseling populations and multicultural issues. (3 credits).

Purpose

This course will familiarize the beginning counseling student with the history, ethical issues, counseling issues and philosophy of the community counseling professions. Elemental topics will be human development theory, assessment tools and process, prevention and intervention, the counseling process, and counseling practice in colleges and in the community. Additional topics will be covered: case management, public relations, employee assistance counseling, crisis intervention, developmental counseling, research, ethics, and professional development, supervision roles and treatment service as well as the role and function of a counselor.

Text

Nugent, F. A. (2000), Introduction to the Profession of Counseling (3rd Ed.) Columbus, Ohio, Prentice Hall.

OBJECTIVES

By the end of CED 640, students will demonstrate:

- a. knowledge of the history of the counseling profession,
- b. understanding of the philosophical foundations of counseling,
- c. knowledge of different counseling issues with diverse age and culture populations,
- d. understanding of ethics and professional development
- e. awareness of different counseling roles in the community profession

COURSE STRUCTURE

This course will consist of both lecture and experiential learning. Teaching methods will vary, including group discussion, small group or dyad work, group participation activities, presentations and guest speakers.

COURSE REQUIREMENTS

1. Attendance and Participation (10%)
2. Critique 2 journal articles in a professional counseling journal (5% each = 10% total)
3. Book report on reading list (see below) (15%)
4. Literature Review on topic of choice (approval of instructor, see below) (10%)
5. Presentation on topic of choice (approval of instructor, see below). (10%)
6. Interview with community professional and write-up (5%)
7. Mid-term and final exams on test and class activities and presentations (20% each = 40% total)

Assignments

Counseling Journal Article Critique: This 2 page paper should be a reaction to the topic and it's relevance to the counseling field, the author's style of writing, and relevant citations.

Book Report: This 5 page paper should be a report on any book on the attached reading list. Some discussion regarding the relevance to counseling issues discussed in class should be a main focus.

how to integrate student emotion, behavior, cognition, and decision-making in establishing guidance curriculum objectives

- H. The school counselor understands and uses formal and informal assessment strategies to evaluate and ensure continuous intellectual, social, and physical development of the learner. To do this, the school counselor must understand the:

- Indicators: 1. Theoretical basis for educational, career, and other assessment techniques and interpretation for which they are appropriately trained
2. basis for making recommendations to administration regarding testing and assessment in the total school curriculum
3. principles of using assessment data and interpreting information in academic instruction and the counseling process.
4. ethical, legal, and cultural implications in the use of assessment data in academic instruction and the counseling process.

process and implementation of evaluation of the comprehensive guidance and counseling program as a tool to provide optimum guidance and counseling services to students, parents/guardians, families, staff, and the community.

- I. The school counselor is a reflective practitioner who continually evaluates the effects of her/his choices and actions on others (students, families, and other professionals in the learning community) and who actively seeks opportunities to grow professionally. To do this, the school counselor must understand:

- Indicators: 1. The historical and philosophical foundations of professional school counseling
2. contemporary and research influences on professional school counseling
3. the professional school counseling literature, research, organizations, and resources available to aid in the effective updating of the comprehensive guidance and counseling program
the importance of self-care in the ability to provide counseling services.

- J. The school counselor communicates and interacts with parents/guardians, families, school colleagues, and the community to support student learning and well-being. To do this, the school counselor must understand:

- Indicators: 1. The legal standards particular to professional school counseling
2. the ethical standards of relevant professional organizations

professional collaboration, integration of services, and networking processes within the helping professions.

Lit. Review/Presentation: This 5 page research paper can be on any pre-approved topic relevant to counseling. The write-up should be done in APA style, using the Publication Manual from the American Psychology Association. The 15 minute presentation should cover definitions, current trends, and any ethical issues relevant to your topic.

Interview with community professional: This 2 page summary should address what you gained from your interview with the chosen professional, and how this relates to your chosen profession.

Outline:

1/20: Introductions, syllabus, etc.
2/3: Chapt. 1 & 2, **journal article critiques due**
2/5 Sat (9-3:30): Chapt. 3 & 4
2/17: Chapt. 6 & 7, **book report due**
3/2: Chapt. 8, **Mid Term Exam**
3/30: Chapt. 13, **literature review due**
4/13: Chapt. 14, presentations
4/27: Chapt. 15, presentations, **interviews due**
5/11: Chapt. 18 & 19, presentations
5/13 Sat (9-3:30) TBA and **Final Exam**

TOPICS

Identification and Development of Professional Development Plans
Collaborative Community Consultation Project
Collaborative Community Counseling Advocacy Project
Review of Community Counseling Reimbursement Sources (i.e. managed care)
Case Management Procedures
Case Load Development and Public Relations
Employee Assistance Counseling
Screening/Intake vs. Counseling
Professional Paradigms (i.e. psychiatry, social work, nursing, counseling, ect.)
Workshop Development and Public Speaking
Advanced Counselor Training Research and Experiences
Supervisor Roles
Counselor Agency Administration
Team Leadership and Collaborative Planning
Treatment Service Continuum (i.e. outpatient to inpatient continuum)
Preparation for Court and Legal Issue Pertaining to the Counseling Role