MENDELSSOHN CLUB TO GIVE RECITAL

VARIED PROGRAM TO BE PRESENTED TONIGHT AT COLLEGE AUDITORIUM

May 17 named as play day for rural schools

The third annual rural education convention was held here April 24 for the purpose of acquainting county superintendents and others engaged in the training of rural teachers with the work which this college is doing in preparing teachers for rural work, and to discuss rural education problems.

Miss Anna Swenson, executive director of the department of rural education and C. H. Barnes, superintendent of Louis county rural schools, were principal speakers.

Miss Swenson's topic was "School Experience as a Guide to Rural County Boys and Girls". Both gave brief talks before the college superintendents' meetings exercises Thursday morning.

Miss Swenson and Mr. C. H. Barnes were principal speakers.

Another outdoor feature of the convention was a display of games and activities which the teachers used in their classes. These were exhibited on the college athletic field, where the meeting was held.

The evening program consisted of a banquet at the Cavern, which was followed by a social hour in the college auditorium. The program included a reading of a poem by Dr. E. W. Cline, a recitation by Miss A. Swenson and Mr. C. H. Barnes.

The meeting was concluded by a presentation of the "Play Day" play, which was written by Mr. E. W. Cline.

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THE WEARING OF CAPS AND GOWNS

Within the past week or two, the members of the Senior Class have donned their caps and gowns, and from now until their graduation in June they will be wearing their robes during the forenoon of each school day.

There is a twofold significance in the use of caps and gowns by the members of a graduating class. It is not only symbolic of studentship for those who wear them in the various departments of the college, but in other higher institutions of learning.

The cap and gown is symbolic of the student. It was a piece of apparel which Dr. Robert Louis Stevenson liked to draw people to himself, and which he preferred "not to live, but to know," because he felt that it gave the student a sense of dignity and self-respect. It also made him feel that he was a part of the college community, and that he was associated with the traditions and ideals of the college.

But there is a special significance in the daily use of the cap and gown at the college. It is not only symbolic of studentship; it is indicative of the growing status of teacher-training institutions generally. It is indicative of the progress being made in our own college toward meeting teaching requirements, and in rendering the senior class, from year to year, a more efficient factor in the administration of the college, in the social life of the college, and in student activities. Here's to the seniors of 1929!

BOOKS ON EDUCATION

In 1928, nearly 400 books on education were published. Of all these books a list of sixty has been chosen. This selection has been based upon careful examination of all available titles and the study of several thousand titles. New editions are not included; neither are books which were not in print at the time of publication. They are all very well suited for their parts and a very finished product.

The members of the cast are now working hard to get the play ready for the evening of June 6. This symbol of studentship has come down to us as representative of our colleges, and this is the opportunity to show what we are capable of doing.

SPRING

I have a spring-time feeling tonight. Perhaps it's a mere fancy. But it's something "spring-y" within me, an urge, and that is all.

The program given was as follows:

I. Le Italiana in Algeri. Overture — Rossini

II. Symphony in G Major. — Gounod

III. Symphony in E. — Brahms

IV. Byrd. I chant my lay — Tune vary

The Old Mother, Gypsy's Liberty

V. Aegonese. De Falla

VI. Granados

Les Fetes de L'Amour. Rameau. Air de trompette-Passepied-Sarabande-Centredanse

This concert included the year's course which has been composed of four numbers including Fraser, the Scotch baritone; the Fohner String Quartette, and Miss Cornelia Otis Skinner.

In the personnel of the well-marked young group, and there is ample reason to believe that they will make a creditable showing.

ANCIENT NATIONAL GUIDANCE MEMBERS ELECTED

Miss James and Miss Culbert of the Wells.

This concert closed the year's course. The program for commencement week, May 31 to June 6, 1929, is as follows:

Annual Commencement exercises will be held Thursday June 5, 6:55 P.M. The commencement speaker, Professor Theodore S. Roscoe, will be from the University of Chicago. Miss Florence Richards attended the annual state convention of the Minnesota Association of University Women, which was held in St. Paul.

The regular business meeting was conducted with the members seated around a table which was built by Don Wildgude. Matters of importance pertaining to the One Act Play Contest to be held in the near future were discussed.

The program was given as follows:

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PRACTICAL PHYSICAL EDUCATION AT T. C.

That the value of sport, common to the young among both men and animals, has a profound meaning for education, the demand for teachers to carry on this work, and the fine professional and personal values that come to young men and women who pursue this wide range of activities, all make the program one of the most attractive offered in the teachers college.

G. E. M.

MILE RELAY TEAM WINS IN MINNEAPOLIS

Winona has won again! The mile relay team took part in the Minneapol-olis Field House on April 6, and triumphed in the Junior College division.

Roggie running first did not show his best, but his 2 minutes, 20.2 yards, when he began to step out. He finished with a time of 2 minutes, 22.9 seconds. Wybie running second seemed to tease the rest of the contestants, first, that looked as if "Hal" would be overtaken but he put himself on a little faster pace. Wybie running third looked as if it was a race between him and Riggio. A tall runner that was in the race took first place, second, and third, but Riggio kept his pace up. Wybie ran the last 220 yard lap, when he began to step out. He finished with a time of 2 minutes, 23.7 seconds. Riggio seemed to tease the rest of the contestants, first, that looked as if "Hal" would be overtaken but he put himself on a little faster pace. Wybie running third looked as if it was a race between him and Riggio. A tall runner that was in the race took first place, second, and third, but Riggio kept his pace up. Wybie ran the last 220 yard lap, when he began to step out. He finished with a time of 2 minutes, 23.7 seconds. Riggio seemed to tease the rest of the contestants, first, that looked as if "Hal" would be overtaken but he put himself on a little faster pace. Wybie running third looked as if it was a race between him and Riggio. A tall runner that was in the race took first place, second, and third, but Riggio kept his pace up. Wybie ran the last 220 yard lap, when he began to step out. He finished with a time of 2 minutes, 23.7 seconds. Riggio seemed to tease the rest of the contestants, first, that looked as if "Hal" would be overtaken but he put himself on a little faster pace. Wybie running third looked as if it was a race between him and Riggio. A tall runner that was in the race took first place, second, and third, but Riggio kept his pace up. Wybie ran the last 220 yard lap, when he began to step out. He finished with a time of 2 minutes, 23.7 seconds. Riggio seemed to tease the rest of the contestants, first, that looked as if "Hal" would be overtaken but he put himself on a little faster pace. Wybie running third looked as if it was a race between him and Riggio. A tall runner that was in the race took first place, second, and third, but Riggio kept his pace up. Wybie ran the last 220 yard lap, when he began to step out. He finished with a time of 2 minutes, 23.7 seconds. Riggio seemed to tease the rest of the contestants, first, that looked as if "Hal" would be overtaken but he put himself on a little faster pace. Wybie running third looked as if it was a race between him and Riggio. A tall runner that was in the race took first place, second, and third, but Riggio kept his pace up. Wybie ran the last 220 yard lap, when he began to step out. He finished with a time of 2 minutes, 23.7 seconds. Riggio seemed to tease the rest of the contestants, first, that looked as if "Hal" would be overtaken but he put himself on a little faster pace. Wybie running third looked as if it was a race between him and Riggio. A tall runner that was in the race took first place, second, and third, but Riggio kept his pace up. Wybie ran the last 220 yard lap, when he began to step out. He finished with a time of 2 minutes, 23.7 seconds.

The Freshmen relay team was composed of: James Findlay, Ernest Moore, and Louis Loughry. The Freshmen team was the last to be finished of the day for the Sophomore relay team. Deanovek placed third, with 125 feet. Riggio second, and Wybie third. The distance run here was about 6000 feet.

Along with the rest of the spring sports, such as horseback, marbles, etc., probably the most thrilling event of the season was the Big Ten mile run was won by Hamline placed first in the State meet. Upper classmen were listed for second, and Loughry third. The distance run here was about 6000 feet.

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IT'S YOU — IT'S NOT YOUR

"If you want to work in the kind of a school—"

Like he school of a school you like. You needn't slip your clothes in a grip.

And pack on a long, long hike; You'll only find what you left behind.

For there's nothing that is really new.

It's a shock to yourself when you knock your school;

It isn't your school, it's you. Real schools aren't made by those who desire

Someone else to be led; Whenever works and nobody thinks,

You can put your school at the head.

Mr. Grimm's music classes were discussing the above as one of the most difficult instruments to play. J. Olson—they say an oboe player shortens his life by three years.

Mr. Grimm. Well, that's easy to do,

be the teachers of the neighbors.

T. Frank. writing home—"How do you spell handcraft."

His room-mate—Fri-e-o-e-a-i-ly, and there are two r's.

Mr. Jederman: Nothing could be sadder than a man without a country.

My name — Except a country without a man.

A young theologian named Fiddle refused to accept his degree. Mr. Faur'be said, "Its enough to be Fiddle

Without being Fiddle D. B."

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Try Mrs. Stover's Bungalow Candies. Sold by the foot or yard.

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At prices to fit the school girl's purse.

Yes, we have History.

 Martian Dent—"Do you file your finger nails?"

"No, I throw them away after I cut them off."

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