3-28-1929

The Winonan

Winona State Teachers' College

Follow this and additional works at: https://openriver.winona.edu/thewinonan1920s

Recommended Citation
https://openriver.winona.edu/thewinonan1920s/166
DEBATE SEASON CLOSED WITH SUCCESSFUL RECORD
T. C. has just completed its successful debate season by battling under Mr. Fishbaugh as coach. From late in November, the T. C. debate squad has taken part in several debate meets and has been in the forefront of the fields of high school debating. Two debates were held in the course of the season, with Miss Virginia Anderson present as one of the judges.

LARGE NUMBER ATTEND MEN'S CLUB BANQUET
A general spirit of camaraderie marked the All-Men's banquet which was held at Shepard Hall on Saturday evening, Feb. 23. About seventy-five students and faculty members sat down to the banquet table. A number of the college girls assisted in serving the three course dinner composed of roast pork, asparagus, creamed potatoes, and coffee. No doubt there was a great deal of good conversation and much valuable experience has been gained.

STATE BOARD MEETS TO CONSIDER HIGH SCHOOL TESTING PROGRAM
At its last session in St. Paul on March 12, our college Board voted to ask the Minnesota Association of Colleges, including the University, to join in a special meeting to discuss a testing program for all prospective college students.

TENTEN STUDENTS RECEIVE TWO-YEAR-DIPLOMAS
Ten students were awarded diplomas for two years of college work Friday, March 11, at the week-quarterly graduation exercises.

PRES. HENDRICKS GIVES SPRING CHAPEL TALK
President E. S. Hendrickson of Missouri, the Warrenton Normal College, was the speaker at our spring chapel talk last Thursday evening, March 8. He spoke on the subject of 'The Happy-go-Lucky Attitude Towards Life.' It was a most pleasing and entertaining talk and it was given by Ewald Kintz, Miss Charlotte Shaddick, and Miss Betty Little. The talk was very little prattled by the direction of Mr. Grimm played between acts.

'FORMANT THE ROMANTIC AGE' SKILLFULLY PRESENTED TO LARGE AUDIENCE
All Characters Showed Much Skill in Acting

Romance in a fairy woodland where a knight dressed in blue and gold with a sword at his side and a plume on his hat stood and waited for his lady. He would come true. She, however, does not find out until the next day afternoon that Gertrude was merely lost on his way to a fairy's dance and not at all a fairy himself thousand years. Gertrude's costume. Disappointed at the young men, be it known. Gertrude is interested in such things as stocks, bills, and annuities, for he has finally realized that a girl of the twentieth century must turn from dreamy, mellow musings.

Miss Virginia Anderson showed rare ability in portraying the character of Mrs. Knowles, a very affected woman of sixty-five, who forever complained about her health, and who wanted to live only until her daughter was married "as a young woman," as she expressed it. Miss Anderson's wonderful command enabled the audience to appreciate the clever lines, and her natural and well-acted performance made all little manners seem well. Miss Betty Little played one of Miss Anderson's characters. The character of Mrs. Knowles, was especially beautiful in the first scene. It seemed to belong to her. There were no-moonlight and flowers. The singing program for all prospective college students.

During consideration of the request of the Women's Auxiliary of the American Legion to use portions of our college buildings for the presentation of the legionnaires at Winona in early August, the Board voted to immediately take back the state buildings. The state buildings must be used only for civic activities, and not for any other purpose, and under its auspices, to grant the request. This action is in keeping with the reasonable exception in the specific case because of the patriotic character of the event proposed.

The College Board took no action at its last meeting in the matter of revised and extended curricu-

lar for the six colleges, but voted a special meeting for this purpose to be held on May 10, just following the close of the legislature. The question of funds, teacher certifica-
tion, and other matters relev-
tal to the work of the teachers colleges, will then be answered, and the Board may then act in the spirit of this legislation.

The College Board took no action at its last meeting in the matter of revised and extended curricu-
lar for the six colleges, but voted a special meeting for this purpose to be held on May 10, just following the close of the legislature. The question of funds, teacher certifica-
tion, and other matters relev-
tal to the work of the teachers colleges, will then be answered, and the Board may then act in the spirit of this legislation.
THE WINONAN
OFFICIAL STUDENT PUBLICATION OF THE WINONA STATE TEACHERS COLLEGE

THURSDAY, MARCH 28, 1929

Iona Kirch  Women's Sport Editor
Evangeline E. Wein.  Editor-in-Chief
Eugene Pollard  Assistant Sport Editor
Paul Nissen  Sport Editor

Luverne Fennessey  Business Manager
Ann Cronquist
Ulysseus Whiteis  Circulation Manager

Land, Ohio, it was suggested that the so-called extra-curricular sub-
— because he is ignorant of the ecstatics, the more intense feeling, and
dignity, self-assurance, and confidence in speaking before large

One might say that if music meant anything to him, he would volun-

of youth's emotional life.

and audiences as well as with his friends.

audiences.

If a student's activity has been in the athletic field, he has learned to

It would thus seem that the ideal condition of an institution which

Many of those much-to-be-pitied individuals who turn a deaf ear to

One who would drink deep of life does not get a full cup when music

assumptions and confidence in speaking before large

One who would drink deep of life does not get a full cup when music

One might say that if music meant anything to him, he would volun-

It would thus seem that the ideal condition of an institution which

If a student's activity has been in the athletic field, he has learned to

Many of those much-to-be-pitied individuals who turn a deaf ear to

One who would drink deep of life does not get a full cup when music

If a student's activity has been in the athletic field, he has learned to

One who would drink deep of life does not get a full cup when music

If a student's activity has been in the athletic field, he has learned to

One who would drink deep of life does not get a full cup when music

If a student's activity has been in the athletic field, he has learned to

One who would drink deep of life does not get a full cup when music

If a student's activity has been in the athletic field, he has learned to

One who would drink deep of life does not get a full cup when music

If a student's activity has been in the athletic field, he has learned to

One who would drink deep of life does not get a full cup when music
WINONA WINS STATE CHAMPIONSHIP IN THRILLING BATTLE WITH VIRGINIA

Game Was Fastest One Ever Witnessed in Winona

March sixth, the T. C. team brought to a close the most successful basketball season Winona High ever had—winning the Junior College 36 to 33 for the Little Ten Championship. Winona did it in style.

It took the T. C. just ten minutes to overcome the lead that took Virginia thirty minutes to make. It was beyond a doubt the most spirited game the fans have ever seen, and there were plenty of people to see the game. At one time, Virginia led by 11 to 21 lead, but the team thought nothing of it, and captured the title.

Two factors helped Winona win: the irreplaceable McKibben, the game and the putting out of Yruick, sterling Virginia guard on four free throws and three field goals, respectively.

**Winona**

<table>
<thead>
<tr>
<th>FG</th>
<th>FT</th>
<th>PF</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Hovland f. |    |    |
| Demoen c. | 6  |  3 |
| Holland c. | 0  |  4 |
| Knowlton g. | 0  |  2 |
| McKibben g. | 1  |  2 |

**Virginia**

<table>
<thead>
<tr>
<th>FG</th>
<th>FT</th>
<th>PF</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Bisbee f. | 3  |  2 |
| Vinsickle f. | 3  |  4 |
| Kukar c. | 2  |  0 |
| Vinke g. | 2  |  0 |
| Osland f. |    |  1 |

**Summary**

13 10 12

**The Last Basket**

By Paul Nissen

We certainly ought to congratulat

Virginia on a great game, the

which they have just finished

Without a single defeat. In basketball

is a hundred hard game to keep

shape for, as it is a strain on the

and there is always the danger of going stale, and there

so many breaks that come in and
decide games (at least, that is

what Coach told us in Coaching Methods). Speaking of the Coach,

we think that due praise should

be given to the man who coached

and caused both a basketball

and football team through successful

seasons without a single defeat to

mark the record of either, both

in the same year.

What games those last two were.

They were enough to jar anyone

out of the rut for a few weeks at

the least. We thought that we

wouldn’t live through that

Cloud game, and when Ollie made

that long one in the Virginia game,

we couldn’t even talk much less

you, and know how unusual that is.

Scotty Henry, our very successful

captain for two years, has de-
dicated his time to coaching this

quarter, and is working down at

the hotel. “So long” for the gang.

It is always a pleasure to see

the old team members. We will

try to see which of the three shall

have the position. We hope you

all beat each other boys.

**Our Chief Concern**

The chief concern of the team is children. The chief concern of the administrator is to have teach-

ers with carefully selected

and good sports, offering no alibi

and the aim of education is thus made the

protection of society against the

child. Would it not be more harm-

ful and truer to the actual rela-

tions to acknowledge ourselves
to be under obligations to protect

the child against us?

At whatever point we touch the

life of the child we find him lim-

ited by the habits and the moral

standards of society. Because of

his helplessness in the face of society’s authority and its moral stand-

ards the child is entitled to such training at the hands of society as will give him

the necessary and normal exercise of his powers, development of the sentiments, and establishment of relationships to his fellows. In making these intellectual and moral acquisitions, a child needs an ordinary, normal degree of happiness.

When we went up to the Range

We almost thought he must

be in an awful hurry to get

out of the hotel. “So long” for the gang

decided not to continue school this

quarter, and is working down at

the administrator is to have teach-

ers with carefully selected

and good sports, offering no alibi

and the aim of education is thus made the

protection of society against the

child. Would it not be more harm-

ful and truer to the actual rela-

tions to acknowledge ourselves
to be under obligations to protect

the child against us?

At whatever point we touch the

life of the child we find him lim-

ited by the habits and the moral

standards of society. Because of

his helplessness in the face of society’s authority and its moral stand-

ards the child is entitled to such training at the hands of society as will give him

the necessary and normal exercise of his powers, development of the sentiments, and establishment of relationships to his fellows. In making these intellectual and moral acquisitions, a child needs an ordinary, normal degree of happiness.

When we went up to the Range

We almost thought he must

be in an awful hurry to get

out of the hotel. “So long” for the gang

decided not to continue school this

quarter, and is working down at

the administrator is to have teach-

ers with carefully selected

and good sports, offering no alibi

and the aim of education is thus made the

protection of society against the

child. Would it not be more harm-

ful and truer to the actual rela-

tions to acknowledge ourselves
to be under obligations to protect

the child against us?

At whatever point we touch the

life of the child we find him lim-

ited by the habits and the moral

standards of society. Because of

his helplessness in the face of society’s authority and its moral stand-

ards the child is entitled to such training at the hands of society as will give him

the necessary and normal exercise of his powers, development of the sentiments, and establishment of relationships to his fellows. In making these intellectual and moral acquisitions, a child needs an ordinary, normal degree of happiness.

When we went up to the Range

We almost thought he must

be in an awful hurry to get

out of the hotel. “So long” for the gang

decided not to continue school this

quarter, and is working down at

the administrator is to have teach-

ers with carefully selected

and good sports, offering no alibi

and the aim of education is thus made the

protection of society against the

child. Would it not be more harm-

ful and truer to the actual rela-

tions to acknowledge ourselves
to be under obligations to protect

the child against us?

At whatever point we touch the

life of the child we find him lim-

ited by the habits and the moral

standards of society. Because of

his helplessness in the face of society’s authority and its moral stand-

ards the child is entitled to such training at the hands of society as will give him

the necessary and normal exercise of his powers, development of the sentiments, and establishment of relationships to his fellows. In making these intellectual and moral acquisitions, a child needs an ordinary, normal degree of happiness.

When we went up to the Range

We almost thought he must

be in an awful hurry to get

out of the hotel. “So long” for the gang

decided not to continue school this

quarter, and is working down at

the administrator is to have teach-

ers with carefully selected

and good sports, offering no alibi

and the aim of education is thus made the

protection of society against the

child. Would it not be more harm-

ful and truer to the actual rela-

tions to acknowledge ourselves
to be under obligations to protect

the child against us?

At whatever point we touch the

life of the child we find him lim-

ited by the habits and the moral

standards of society. Because of

his helplessness in the face of society’s authority and its moral stand-

ards the child is entitled to such training at the hands of society as will give him

the necessary and normal exercise of his powers, development of the sentiments, and establishment of relationships to his fellows. In making these intellectual and moral acquisitions, a child needs an ordinary, normal degree of happiness.

When we went up to the Range

We almost thought he must

be in an awful hurry to get

out of the hotel. “So long” for the gang

decided not to continue school this

quarter, and is working down at

the administrator is to have teach-

ers with carefully selected

and good sports, offering no alibi

and the aim of education is thus made the

protection of society against the

child. Would it not be more harm-

ful and truer to the actual rela-

tions to acknowledge ourselves
to be under obligations to protect

the child against us?

At whatever point we touch the

life of the child we find him lim-

ited by the habits and the moral

standards of society. Because of

his helplessness in the face of society’s authority and its moral stand-

ards the child is entitled to such training at the hands of society as will give him

the necessary and normal exercise of his powers, development of the sentiments, and establishment of relationships to his fellows. In making these intellectual and moral acquisitions, a child needs an ordinary, normal degree of happiness.

When we went up to the Range

We almost thought he must

be in an awful hurry to get

out of the hotel. “So long” for the gang

decided not to continue school this

quarter, and is working down at

the administrator is to have teach-

ers with carefully selected

and good sports, offering no alibi

and the aim of education is thus made the

protection of society against the

child. Would it not be more harm-

ful and truer to the actual rela-

tions to acknowledge ourselves
to be under obligations to protect

the child against us?

At whatever point we touch the

life of the child we find him lim-

ited by the habits and the moral

standards of society. Because of

his helplessness in the face of society’s authority and its moral stand-

ards the child is entitled to such training at the hands of society as will give him

the necessary and normal exercise of his powers, development of the sentiments, and establishment of relationships to his fellows. In making these intellectual and moral acquisitions, a child needs an ordinary, normal degree of happiness.

When we went up to the Range

We almost thought he must

be in an awful hurry to get

out of the hotel. “So long” for the gang

decided not to continue school this

quarter, and is working down at

the administrator is to have teach-

ers with carefully selected

and good sports, offering no alibi

and the aim of education is thus made the

protection of society against the

child. Would it not be more harm-

ful and truer to the actual rela-

tions to acknowledge ourselves
to be under obligations to protect

the child against us?

At whatever point we touch the

life of the child we find him lim-

ited by the habits and the moral

standards of society. Because of

his helplessness in the face of society’s authority and its moral stand-

ards the child is entitled to such training at the hands of society as will give him

the necessary and normal exercise of his powers, development of the sentiments, and establishment of relationships to his fellows. In making these intellectual and moral acquisitions, a child needs an ordinary, normal degree of happiness.
RURAL DEPARTMENT

The following students were elected officers of the C. L. C. for the spring term:

Vira Miller — President
Kenneth Ott — Vice President
Mona Concern — Secretary-Treasurer

Louisa Farmer, formerly principal at La Crescent, who will now complete her degree work in June, is assisting in the Rural Department by teaching the class in Rural School Management and supervising student teaching in four associated schools. Miss Farmer spent the winter months on the Pacific Coast.

Plans for a Rural Education Day, to which are invited the county superintendents and normal training teachers of our division of the M. E. A., to be held April 24 and 25 are under way.

Play Day for the Associated Schools has been set for May 18, Mr. Galligan and Miss McKinley will work out the Athletics event schedule.

Janice Olson of Gilbert and Ardis Rodseter of Albert Lea have been elected to membership in the Women Players.

At the Beach

"Look at David Cohen coyly dancing his way into the water." "He's probably testing the floor of the ocean to see if it's strong enough." 

Picture-taker — Do you want a large or a small picture?
John Schlaepf — A small one, I guess.
Picture-taker — Close your mouth, then.

Student — I don't think I deserve a zero on this paper, sir.
Instructor — Neither do I, but you're making me nervous — I'm just looking for anything. I'm just looking for the last day of the month — Say, who do you wish to be known.

Teacher — What is an anonymous person?
Student — A person that doesn't wish to be known.
Teacher — Who laughed in the back of the room?

Try the Soda-Jerker.

Mr. Tom Miller, Prop.

New Fall Coats

Dresses — Hats — Gloves
Hosiery — Silk Scarfs
Silk Underwear

SPURGEONS THRIFT STORE

DO YOU KNOW Campus Sweet Shoppe

is the ideal place for good meals and quick service.

LEARN THE PIANO IN TEN LESSONS

Tenor-Banjo or Mandolin in Five Lessons

Without nerve-racking, heart-breaking scales and exercises. You are taught to play by note in regular professional choir style. In your very first lesson you will be able to play a popular number by note.

Send for it on approval.

The "Hallmark Self-Instructor," in the title of this method, Eight years were required to perfect this great work. The entire course of music, of the necessary examination sheets, is bound in one volume. The first lesson is unusual which the student may examine, and be his own "JUDGE and JURY". The later part of the "Hallmark Self-Instructor," is sealed.

Upon the student returning any copy of the "Hallmark Self-Instructor," with the seal unbroken, we will refund in full all money paid.

This amazing Self-Instructor will be sent anywhere. You do not need to send any money when you receive this new method of teaching music. Deposit with the Postman the sum of ten dollars. If you are not entirely satisfied, the money paid will be returned in full, upon written request. The Publishers are anxious to place this "Self-Instructor," in the hands of music lovers all over the country, and is in a position to make an attractive proposition to agents. Send for your copy today. Address The "Hallmark Self-Instructor," Station G, Post Office Box 111, New York, N. Y.

Miss Mallory in training school to teach young child — That "B" is fine. Try your "W" now. It's poorly made.
S. V. C. sighing — Yes, that's my weakness now!

Did you hear about the terrible accident that happened on the way to the Scotchman's picnic? No, what was it?
Two taxis collided and fifteen Scotchmen were hurt.

Pre-season advice to the girls of T. C.
"Who is that man in the blue coat dear?"
"He's probably testing the floor of the ocean to see if it's strong enough."
"And why does he have that funny wire thing on his face?"
"To keep him from biting the blisters, "

"Original Elise" for all your College Jewelry at
The Stager Jewelry Store
Corner 2nd and Main

PRIEWERT STUDIO

25 Application Photos for $1.50

THE MIDWEST UNIVERSITY TO OPERATE EXPRESS COMPANY IN CONJUNCTION WITH CUNARD LINE

Sailing on
S. S. Antonia, June 21st on S. S. Aran提shca, June 28th

Full information on application to AMERICAN EXPRESS CO. 619 Marquette Ave. Minneapolis, Minn.
CUNARD LINE 129 South 3rd St. Minneapolis, Minn.

The "Hallmark Self-Instructor," is sealed.

SEND FOR IT ON APPROVAL

The "Hallmark Self-Instructor," is the title of this method. Eight years were required to perfect this great work. The entire course of music, of the necessary examination sheets, is bound in one volume. The first lesson is unusual which the student may examine, and be his own "JUDGE and JURY". The later part of the "Hallmark Self-Instructor," is sealed.

Upon the student returning any copy of the "Hallmark Self-Instructor," with the seal unbroken, we will refund in full all money paid.

This amazing Self-Instructor will be sent anywhere. You do not need to send any money when you receive this new method of teaching music. Deposit with the Postman the sum of ten dollars. If you are not entirely satisfied, the money paid will be returned in full, upon written request. The Publishers are anxious to place this "Self-Instructor," in the hands of music lovers all over the country, and is in a position to make an attractive proposition to agents. Send for your copy today. Address The "Hallmark Self-Instructor," Station G, Post Office Box 111, New York, N. Y.


e — COME ONCE — COME ALWAYS

 planting, 

Miss Mallory in training school to teach young child — That "B" is fine. Try your "W" now. It's poorly made.
S. V. C. sighing — Yes, that's my weakness now!

Did you hear about the terrible accident that happened on the way to the Scotchman's picnic? No, what was it?
Two taxis collided and fifteen Scotchmen were hurt.

Pre-season advice to the girls of T. C.
"Who is that man in the blue coat dear?"
"He's probably testing the floor of the ocean to see if it's strong enough."
"And why does he have that funny wire thing on his face?"
"To keep him from biting the blisters, "

"Original Elise" for all your College Jewelry at
The Stager Jewelry Store
Corner 2nd and Main

PRIEWERT STUDIO

25 Application Photos for $1.50

THE MIDWEST UNIVERSITY TO OPERATE EXPRESS COMPANY IN CONJUNCTION WITH CUNARD LINE

Sailing on
S. S. Antonia, June 21st on S. S. Aran提shca, June 28th

Full information on application to AMERICAN EXPRESS CO. 619 Marquette Ave. Minneapolis, Minn.
CUNARD LINE 129 South 3rd St. Minneapolis, Minn.

The "Hallmark Self-Instructor," is sealed.

SEND FOR IT ON APPROVAL

The "Hallmark Self-Instructor," is the title of this method. Eight years were required to perfect this great work. The entire course of music, of the necessary examination sheets, is bound in one volume. The first lesson is unusual which the student may examine, and be his own "JUDGE and JURY". The later part of the "Hallmark Self-Instructor," is sealed.

Upon the student returning any copy of the "Hallmark Self-Instructor," with the seal unbroken, we will refund in full all money paid.

This amazing Self-Instructor will be sent anywhere. You do not need to send any money when you receive this new method of teaching music. Deposit with the Postman the sum of ten dollars. If you are not entirely satisfied, the money paid will be returned in full, upon written request. The Publishers are anxious to place this "Self-Instructor," in the hands of music lovers all over the country, and is in a position to make an attractive proposition to agents. Send for your copy today. Address The "Hallmark Self-Instructor," Station G, Post Office Box 111, New York, N. Y.