Stillwater Wins

Supervision of Miss Ruth Bethlege. The play was coached by Louise Watts, by the Wenonah Players.
The effect of our environment upon our character has been stressed so much by biologists, sociologists, and psychologists, that we sometimes wonder how we could be good on a rainy day or bad on a sunny one. We cannot help thinking that we do not apply this knowledge directly enough to ourselves. The atmosphere of the buildings in which we work, the atmosphere of our superiors from whom we learn, and the atmosphere of the group by which we are surrounded are what influence our lives and make us what we are, or what we are not.

We sometimes think the building doesn’t count because it is inanimate; but we must remember that it is the inanimate things such as works of art which speak to us the loudest, because they speak to our emotions. Human beings are inspired by a fine building every moment they are in it. Our own building, whose halls are lined with pictures, is provided at least once a year with beautiful music, and in money, to merely incidental fees and inexpensive living in the dormitories or in private homes; it prepares you for a profession which will help you to secure a position with a beginning salary larger and more promptly paid than in most other kinds of work. These are not all the reasons why you would find a teacher college preferable to attend. What next? Where can you find a better opportunity? —Robert Reed

![Athletic Activities]

The student meets it when he first enters Teachers College. He is welcomed and made to feel at home. Friendly, superintending help him to get registered and to find his classes. He discovers another form of it in the interest that his instructors show in him and in his work. They do their utmost to help him gain the best return for his efforts. It appears again in the daily Assembly hour. Here, in the Chapel exercises, a bit of inspiration and success begins the day. This is followed by announcements and such information as will add to the smooth running and efficiency of the school. Incidents in the school’s history, illustration of her ideals and standards are recalled. Students are reminded that they must “carry on.” At all social events and athletic contests, in fact, wherever students gather, this something is felt. It promotes students to help each other, to waive their own desires in favor of someone else’s. It makes each one interested in the interests of his neighbor. Soon he concludes that the “something” which has manifested itself in the fellowship, friendliness, cooperation, inspiration and industry of this home of W.S.T.C. is the same which his children will find in Winona.

WINONA BEAUTIFUL

“Winona, Fairest spot on the Mississippi shore.” Surrounding water, the Mississippi river and Lake Winona, and fortified by the city’s history, Winona has a lovely setting for a beautiful city. The Mother Nature has given a free hand at beautifying in our many parks and nature beauty spots are not the only lovely places of which Winona can boast. Beautiful buildings such as our churches, banks, school buildings, and public residences makes Winona justified in its surroundings.

As picturesque as the story of Winona describes it, this is beautiful, modern little city of today.

Some boys and girls have seen enough to go to college but not enough to stay.

Generally speaking women are—generally speaking.

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**Miss Mallory Attends Convention**

(Continued from page 1, column 3)

Saturday evening a Live Exhibit was given in Gary Indiana. Here there was some wonderful work in the method of teaching under the direction of Miss Webbs. The observers were especially pleased with the work done in the schools where the Palmer Method was used.

Miss Lucille McClamot of Utica, New York, was elected President for the next year, and the meeting is to be held in Buffalo, N. Y.

In our next issue, where the Palmer Method system is used we aim to give each student thorough instruction in the method of teaching through special training beside teaching him to write with legibility, rapidity, ease, and endurance on both paper and blackboard. A course is provided at least once a year for those who wish to become expert penmen and wish to study for a position as special penmanship teachers.

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**FAVORABLE OUTLOOK FOR TEACHERS**

The report that there is an over-supply of teachers has been gaining ground for two years. This report is now accepted too generally, with the result that students are not entering the training schools in the usual numbers. The belief in the overcrowded condition of the profession is shown by a study of the vocation interest of students in one of the big classes. Of those reporting choices of professions in 1924, fourteen percent named teaching; in 1927, twelve percent; in 1928, only six percent. It takes about two years to cause an over-crowding in the teaching profession, and it takes about as long to recruit the ranks to normal after a period of teacher shortage. Certain facts seem to indicate strongly that we are now at the beginning of a teacher shortage and that conditions will soon become more favorable for teachers.

A summary of the reasons, without elaboration, can be given. First, the swing away from the profession has become extreme. Second, the economic conditions, which have been seriously depressed for several years, are improving and should soon be normal. A normal economic condition reduces the number of teachers by attracting them from the schools, room to business; enables parents to keep their daughters at home; permits more marriages of teachers in the field; and diminishes the number of married women who desire to teach. Third, increase in the demand for teachers for new and enlarged schools is continuous as the population increases. Fourth, standards in scholastic training are still being raised, with the result of eliminating many dangerous. Fifth, the enrollment for the six teachers colleges has shown a decided decrease in the past two years. Hence, the number of graduates will be smaller in the future and they are, however, a few of the practical advantages afforded. Where can you find a better opportunity? —Robert Reed

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**SCENE NEAR WINONA**

“Winona, Fairest spot on the Mississippi shore.” Surrounded by water, the Mississippi river and Lake Winona, and fortified by the city’s history, Winona has a lovely setting for a beautiful city. The Mother Nature has given a free hand at beautifying in our many parks and nature beauty spots are not the only lovely places of which Winona can boast. Beautiful buildings such as our churches, banks, school buildings, and public residences makes Winona justified in its surroundings.

The interest its citizens take in making Winona beautiful is manifested by them in beautifying private property. Wel-lupied lawns and numerous shade trees, which virtually line our streets, give Winona that touch of beauty throughout. As picturesque as the story of Winona describes it, this is beautiful, modern little city of today.

Some boys and girls have seen enough to go to college but not enough to stay.

Generally speaking women are—generally speaking.
ALMA MATER

Upon entering high school graduation devolves the serious problem of deciding where he will go from here. Lack of one or the thousand odd occupations will be chosen. What would be necessary — will he fit himself for it? In short, he must choose his Alma Mater. Fortunately in he can choose intelligently.

Wink and nod across in glee; we their little conspiratorial quartette, and not one looks like Galatea. The majesty of all? I understand. They would serve to give him a mechanical training. From his Alma Mater, however, he will receive more — vastly more. She will give him happiness sprinkled thru his studying. He will set high standards in all things for him to set his by. She will provide inspiration to couple to his industry. About him will be instructors interested in him and his work. She may even provide lamps to remove some of the corners which continually prod others and annoy them. Her responsibility is not only to send him out trained in his work and fine in character and in spirit, but also to keep his industry.

And after he has been out for some time, Alma Mater and her teachers are still interested in him. While he watches the great W.U. unfold at Homecoming, his heart leaps up!

OUR HALL

Here is the auditorium, you see. Wherein we greet each morn with song. We'll dwell in it four years since it was done. A drawing room —

A massive one — it seems, but without gloom.
Suppose we seat ourselves awhile. I said
There is no gloom, for dawn these slumbers to
Each day such students as you serve.
For joy and sense, and one could find no flaw.

Were he to search the whole lot through and through.
But then you do believe, for you are
To old T. C. as all alumni are.
Note here the grapevine twined about the bar.
That stands for strength and courage.
Friend, one glance Above, and thought, so small, it both enhances,
And free and wing and lift high up. See too,
Those sprays, so soft and yet so store
That lend their air of dignity and serve
A purpose also; now they're all blown
Blown by some secret, lofty gust.
Yes, one would think they'd hold the face of class —
Of sights and sounds, as well, I tried. You stage
Already has seen great things for its size and age.
Class plays, commencement days, good songs and
Great women of poems will play, so on.
You know the tale! And so do the small men.

Perched where our glance is cast not often.
But what care they? They delight in laughing.
Down upon us more humans, for, having
Their little conspiratorial, they

Tommy Thinks So

Teacher — Tommy, you've not done a stroke of work this morning, and I have told you again and again that the devil finds work for the idle hands to do.

Tommy — "Yes, ma'am."

Teacher — "Now take your copy book and write that twenty times."

The Bonna Vista Tech, Bonna Vista College, Storm Lake, Iowa.

Teachers — "Who can tell us what that Q.E.D. means?"

Bright Student — "Quite Easy Doc."

Why Teachers Go Insane

The earth makes a resolution every forty-two hours. The difference between air and water is that air can be made wetter and water can not.

May, Teacher is awful mean.

How, you shouldn't say that.
Well she is. She borrowed my knife to sharpen her pencil to give me a bad mark. — The Breeze, Chicago Lake High School.

ADVANTAGES OF TEACHING

Why should one choose teaching? Among the advantages of the profession are these: attractive work, a month of free time, happy environment, adequate return, social position, association with desirable people, opportunity for growth, chance for advancement, service to humanity.

The qualifications which fit one to be a teacher are health, humor, intelligence, progressiveness, worthiness, aims, desire to succeed, sociality.

Students Secure Positions

Many students who will graduate in June and July have already secured positions for the coming school year.

The following are some of the students who have positions: Students reporting elections, May 8, 1928.

Amundson, Cyril—Worthington. 
Anderson, Harriet—Dakota. 
Blaha, Julia—Cass Lake. 
Boyum, Ebbie—Peterson. 
De Groet, Angelyn—Madelia. 
Frankson, Emma—Racine. 
Hill, Edith—Landing. 
Hoig, Fern—Canton. 
Hoffman, Ellia—Collins, Colo. 
Howard, Irma—Tracy. 
Johnson, Ruth—Stahl. 
Kuchenbecker, Lois—Jackson. 
Lovenea, Elia—Rochester. 
Miller, Ruth—Butterfield. 
Oberstein, Mildred—Sioux City, Iowa. 
Rask, Howard—Rochester. 
Rohrveder, Mildred—Magnolia. 
Roseboom, Mildred—Zumbro Falls. 
Schell, Mary—Annandale. 
Spencer, Alma Leigh—Welcome. 
Sudre, Ada—Madelia. 
Tetroe, Andrew—McGrath. 
Van, Alice—St. Louis, Iowa. 
Walker, Marie—Mount. 
Wiley, Irene—Rochester. 
Woyorek, Elizabeth—Mt. Paul. 
Zenk, Lola—Granada. 

Steven, Mildred—Roshelle—Denver. 
Tens, Margaret—Tracy. 
Vail, Alice—Sioux City, Iowa. 

Riley, Inna—Carrie. 
Wright, M. F.—St. Paul. 

Riley, Irene—Rochester. 
Riley, Inna—Carrie. 
Wright, M. F.—St. Paul. 
Zenk, Lola—Granada. 
Stenroden, Roshelle—Denver. 

James, Margaret—Brownwood. 
Rose, Elaine—Riverston. 
Lundberg, Amy—McGrath.

There is a great difference between a young man looking for a situation and one looking for work.

WHAT I LIKE ABOUT T. C.

1. Dear Folks,

You know the other day it was so hot, and I had a couple of exams, and I wondered why in the world I was going to T. C. anyway.

Well, in the first place, we have a house, it's so nice and new, and has so many beautiful pictures to look at in the halls, and such a battle-hymn to live on. We'll walk on.

In short, he must choose his Alma Mater. Fortunate is he in can choose intelligently.

What shall we be in time, Alma Mater and her teachers are still interested in him.

And while we teachers, others we ourselves are learning all the time. We learn to find the right way to furnish a house, in Pennsman class; we learn to invest in building and loan stock, in arithmetic class, we learn our proper orientation in government class; we learn to make posters in literary types class; we learn to find the correct page in sociology class; to ask questions in psychology class; in fact, we learn so much that we can not express it.

It is now eight o'clock, and of course I never break study hours. You know, I always did like to study.

Your loving son,

P.S. — My funds are overdrawn at the bank. What shall I do?

P.P.S. — I forgot to say that there are lots of nice girls here. Each one of us follows has got 4.7 girls.

S. D.

GRADUATES WHO FIRST AND BEST

1. Who are and seem happy, vital, brimful of the joy of living and being?
2. Who are "easy to look at" and to be with.
3. Who are noticeably clean and smart, of blue-eyed quality?
4. Who are and seem trustworthy, in the job and in the band.
5. Who are deferential to elders and to everybody, not merely to superior officers.
6. Who are critical-minded to elders especially to parents and to social leaders.
7. Who are ambitious to rise by proving their interest, ability, and truthfulness in the job and in the band.
8. Who are reliable, to be trusted, willing and eager to carry responsibility.
9. Who are teachable and studious, as the example which will show where their work as men can be improved.

Oscar M. Sullivan, director of the department for recreation for disabled persons, visited the college last week and arranged for an interstate rehabilitation conference held in Winona on May 17 and 18. The states participating were Wisconsin, Minnesota, Iowa, North Dakota, and South Dakota. A valuable two-day program was given. The federal representative was John W. Knaus, chief of rehabilitation on the federal board of vocational education. Mr. Knaus addressed the college assembly on Friday morning, May 18.
Art Activities in the College

The objective in our art instruction is the enrichment of American living, and it is our ultimate obligation to satisfy his creative instincts and desires in countless ways the interests, hobbies, decorations of the college community. The natural love for beauty, to meet professional needs. The programs consisted of the following:

- **Masonic College Orchestra**: Black Diamond Overture, Gruenwald.
- **Two String Numbers from Russian Suite**: arranged by Bornschein.
- **Kindergarten Classroom**: Number 235.
- **Junior High School Orchestra**: Following:
  - **Junior High School Orchestra**: Hillyer.
  - **Junior High School Glee Club**: Desert Song, Gidun Dawson.
- **Junior High School Glee Club**: Twenty-two members of our music department attended the District Music contest held at Rochester, May 5. The contest numbers were instrumental and vocal solos, glee clubs, orchestras, and bands.
- **Mr. Preston**: Head of the music department at the Moorhead Teachers College, sang before the student body in chapel, May 7. He also visited the music department here and offered some helpful suggestions concerning the work being done there.

The week of May 6-12 has been observed throughout the country as National Music Week. It has been especially observed in our college, training school and community. The different organizations and groups presented their programs during the chapel hour. The programs consisted of the following:

- **Masonic College Orchestra**: Black Diamond Overture, Gruenwald.
- **Two String Numbers from Russian Suite**: arranged by Bornschein.
- **Junior High School Orchestra**: Hillyer.
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SOUTHEASTERN TRACK MEET HELD HERE SATURDAY
The ninth annual southeastern high school track meet was held on Saturday afternoon, May 12, with an attendance of 400 spectators. The meet was in charge of Coach G. E. Galligan who ran the meet in fine style assisted by various members of the faculty and of the student body.

The La Crosse Central High School and the Winona High School tied for first place in the class A division with Mankato second and Austin central high school third. Stewartville won the first place in class B meet and was closely followed by Cannon Falls second, and Stewartville won the first place in class A division with Mankato second and Williams; Inspectors, Ray Loughlin, Mr. Gerecke, and Mr. Wil- liams; Inspectors, Ray Loughlin, Mr. Whyte, Mr. Sandt, and Mr. Fishbaugh; field judges, Mr. Boyd, Mr. Blair, Mr. Seguin, Mr. Selle, Mr. Gercke, and Mr. Wi- lliams; officials, Mr. Loylkin, Harold Wybie, Everett Johnson, Arthur Helling; Measurers, Cyril Selle, Mr. Helling, and Harold Wybie; Scorer, Miss McKinley, and Howard Daniels; Clerk of the course, Horace Froylie. Scorer, Harry Meyers. Judges of the finish, Mr. Waide, Mr. French, Mr. Scarch- bert, Mr. Hein, Mr. Swenson, Mr. White, Mr. Sandt, and Mr. Fishbaugh; field judges, Mr. Boyd, Mr. Blair, Mr. Seguin, Mr. Selle, Mr. Gercke, and Mr. Wi- lliams; officials, Mr. Loylkin, Harold Wybie, Everett Johnson, Arthur Helling; Measurers, Cyril Selle, Mr. Helling, and Harold Wybie; Scorer, Miss McKinley, and Howard Daniels; Clerk of the course, Horace Froylie. Scorer, Harry Meyers. Judges of the finish, Mr. Waide, Mr. French, Mr. Scarch- bert, Mr. Hein, Mr. Swenson, Mr. White, Mr. Sandt, and Mr. Fishbaugh; field judges, Mr. Boyd, Mr. Blair, Mr. Seguin, Mr. Selle, Mr. Gercke, and Mr. Wi- lliams; officials, Mr. Loylkin, Harold Wybie, Everett Johnson, Arthur Helling; Measurers, Cyril Selle, Mr. Helling, and Harold Wybie; Scorer, Miss McKinley, and Howard Daniels; Clerk of the course, Horace Froylie. Scorer, Harry Meyers. 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**DORMITORY NEWS**

**Sheppard Hall**

Horror and also emojis in the parlor games. The girls have been making a raid on Kreges for mothballs. Here’s hoping that they may make a few “howlers” with them.

The girls hardly had time to talk to the poor reporter because they were so interested in the “coffee” party they were about to have. One girl declared she was going to make her dormmates drink coffee and had no idea she was about to have. One girl declared she was going to make her dormmates drink coffee and had no idea she was about to have.

Picnics are already in progress. Witness the Misses Vogt, Sylling, Anderson, and Olson climbing up to the Devil’s Cave to hunt — winners! The girls wondered what the screaming and screams of laughter just from room 10 the other day meant. Inside news has it that a crass and ungraceful person entered the room just a day before. Misses Vogt, Sylling, Anderson, and Olson were in progress to the tune of “Vanity Drug.” After this hysterical exhibition a light lunch of cracker-jack and cones was scrambled for.

**North Lodge News**

Who says opposites can not get along together! Two girls live here in perfect harmony — one thinks a potato needs to be cooked on the earth, and the other thinks the cat — the — we will let you finish it.

The tennis court has swept the lawn, leaving the usual sunlight and tan in its track.

Two very amiable girls live here. The names of these ladies are Marion Newell and Margaret Richards. They will walk around the lake with you any time!

**West Lodge**

Two nice attacked Miss Richards, of West Lodge, a few days ago and received their just punishment quite promptly.

The tennis rage has emptied this lodge, while the streets and onto the lawn. One may see them anywhere.

Last Thursday night the girls witnessed the greatest pillow fight of all time, fought to a finish. It would have lasted longer but the poor pillows couldn’t stand it.

**Morey Hall**

On the second floor each night the girls give a unique kind of party called a “slamming” party. The girls provide themselves with ear-stuffing cotton and are said to enjoy themselves immensely. Have any of you ever seen Rudy Johnson or Evelyn Simmons when they were not laughing all during study hours? They are the laziest studied names of Morey.

Another picnic was in progress when the picnic fever struck Morey Hall. The Misses Trygdal, Root, Clement, Van Lah, and L. A. are the winners. The story is not only perfectly tuned but makes you laugh.

EXTRA! EXTRA!

A new and decidedly different interlodge game is now being offered to the young men of T. C. Tournament matches in “Spooforgl” are held at every meal in the dining room at Morey Hall. “Spooforgl” (spoon, fork, glass) is an ingenious game invented by Mr. Zillgitt. It is guaranteed to dull one’s appetite, to sharpen his sense of humor.

**Sylvis Nelson** — No, he gets up, toil, and prance around the country.

The girls who have been participant in a similar catastrophe. 1. No person shall be deprived of their liberty of speech. 2. No person shall be deprived of a fair trial. 3. All culinary equipment shall be standard as described by the United Order of Aristocrats.

4. Any person inflictng his spoon in any other person’s food so as to cause serious indigestion shall be punished two (2) points, but only after such person shows evidence of acute indigestion.

Consult Mr. Raymond Loughlin or Mr. Julius Zillgitt for further information concerning this game. It’s a “wow”!

Do you know, honestly, truly, I’ve got the best joke, but I’m not going to tell you. No, no, I couldn’t; it’s really too funny for words. I heard it last week at the game; yes, the football game. No, I won’t tell you; yes, but it wouldn’t be nice to laugh at her. Her. Oh, I mean just one of the girls. Oh, you’re looking, you don’t know, do you? Are you thinking of — How could you know it was she? No, I won’t tell you because it gets back to her and she thinks I told and I wouldn’t ever do any such thing. I know, I’ll tell you about another girl, not under any names, and then the story might just happen to be true; and then her. Sylvia Nelson — No, he goes up to them, and then prays for the country.