JUNIOR CLASS ENTERTAINS COLLEGE

The Junior Class entertained the faculty and student body of W.S.T.C. at a "Black and White" party in the Masonic Temple Saturday evening, March 27th.

The guests passed the receiving line, and then onto the dance floor. The ball room was decorated in black and white hoops, pierrots, and perrr. And the orchestra sat behind a lattice work of black and white.

At 9:15, the dance floor was cleared and an entertainment of variety was presented. Miss Alice Kjerner and Miss Averil Randle, in very becoming costumes, carrying black and white hat boxes, presented a "French Doll Dance." Next, the holders of black and white slips (which had been passed out) were called to the center of the floor, and the girls were requested to tie and untie the boys ties. Miss Margaret Tresider was awarded the prize. Maybe she had been practicing up! The faculty were then requested to step to the center of the floor, those not accepting the invitation were gently helped forward. It was then announced that they were to play a new game entitled "Faculty Scramble." It certainly was a scramble and Miss Andrews won out and was presented with a curious gift wrapped in black and white paper.

The guests were then entertained by a very colorful and lovely "Minuet" presented by girls of the Junior class. Each guest was presented with a colored flower. During the evening punch was served.

The committee in charge of the party were: Faculty Advisor, Miss Holcomb, William Engels, Junior Class President, Entertainment: Margaret MacIntyre, Chairman, Howard Lund, Catherine Thompson, Decorations: Elizabeth Barnes, Chairman, Helen Chard and Mildred Malloy, Kitchens: Eleanor Gottz, and Alice Kjerner.

MINIATURE OF NEW AUDITORIUM STAGE

Mr. Jennings at the request of the Department of Reading and Speech has constructed a miniature stage following the plans and specifications of the stage in the new building. According to Miss Davis this stage represents an exceedingly courteous and fine bit of cooperation on the part of the manual training department. On this stage through another bit of helpful cooperation the Art Department under the direction of Mrs. Cassidy will work out the stage setting for "The Tempest."

The Winonan Players expect to make a still further use of the diminutive stage by presenting a program of puppet plays sometime before the close of the term. All in all the little stage will be kept busy.

INSTITUTE OF GOVERNMENT AND POLITICS HOLDS WORTH WHILE SESSIONS

The Institute of Government and Politics held March 28-29, under the joint auspices of the Teachers College and the Winona Branch of the League of Women Voters, was most worth while. Although the belated blizzard cut down perceptibly on the attendance, yet those who were fortunate enough to be present at the four sessions, gained much in inspiration as well as information.

On Friday afternoon, Chief Justice Wilson gave a clear and enlightening discussion of the five to four decisions of the supreme court of the United States. This address was followed on Friday evening by an able presentation of the topic "America and World Politics" by Dr. David Bryant-Jones of the Department of Economics of Carleton College, Dr. Bryant-Jones is a Welshman and was formerly connected with the University of Wales. His life in Europe and his ability as a student of world politics made the presentation of his subject of unusual weight. Other addresses were given by Mrs. McGuire of the state organization of the League of Women Voters, and Mrs. Manley, Fossen of Minneapolis.

214-25 Y.W.C.A. CABINET

The annual election of the Y.W.C.A. was held Monday evening, March 31st, at Shepard Hall. The following is a list of the cabinet officers for next year with their respective positions:

President: Catherine Thompson                      Vice-President: Neil Smidell
Secretary: Edith Stickney                        Treasurer: June Ottenness
Treasurer: Mabel Cowles                          Social: Ella Mann
Membership: Nell Smidell                         Finance: Ella Mann
     Poster:  Leola Chard                         Librarian: Programs
        Program: Minna Herr                      Bible Study: Florence Sceamer
Music and Rest Room: Dorothy Lincoln Representative: Eleanor Gottz
Social Service: Social Service

W.S.T.C. ATHLETES HON. AT BANQUET

On Wednesday evening, April 2, in Shepard hall, a banquet was given in honor of the athletes of the college and their coach, by the men of the college. The address of the evening was made by F. W. Luehring, director of athletics at the University of Minnesota.

One hundred students and faculty members of the college were present at the banquet which was arranged in honor of the basketball and football teams. It is an annual event. President G. E. Maxwell was toastmaster.

During the dinner, which was served by girls of the college, Walter Grimm directed group singing. Talks were also given by Coach L. F. Bowe of Winona High school; Coach T. H. Skemp of St. Mary's college; Coach C. E. Halbormann of the Teachers college; retiring captains of basketball and football, Edward Chinske and Horace Zimmerman; and the college's "memory book" was displayed. This book will contain a record of all good students and citizens of the community would prove itself of great value in furthering the cause of good citizenship.

NEW CATALOG READY

The new catalog for 1924-25 is now at the print shop and will be ready for the mail before the next issue of the Winonan. The book does not differ materially from the issues of recent years. Two full page pictures are used, one of the Library Building, and one of the new College Hall, with the statement that the building will be occupied with the fall term on September 2.

PRIMARY CLUB MEETING

On Friday evening, March 29th, the Primary Club held a business meeting in the Observation Room of the Training School. Club pins were ordered and the club's "memory book" was displayed. This book will contain a record of the activities of the organization, with snapshots and autographs of the members. Members of the various committees reported on the progress of preparations for an entertainment which the club, with three other organizations, will give in the near future. Seven new members were welcomed to the club.

Y.W.C.A. ENJOYS TALK

Wednesday evening, March 26th, the Y.W.C.A. girls enjoyed another of a series of helpful talks given throughout the year. In this talk on "What is Sunday for?" Mr. Mannos gave his interpretation of the meaning and purpose of Sunday as a factor in our fullest development. Miss Helen Blanche played a piano solo.
CRITERIA FOR TEST IN HISTORY

The tests (scale, progressive series of tests) set up for measuring the products of teaching in the elementary school in the subjects of reading, writing, spelling and arithmetic have been determined with a fair degree of scientific accuracy and have had an equal degree of acceptability by the persons interested. These subjects are the special skill or tool courses of our curriculum. The subject matter in these branches has lent itself somewhat readily to progressive analysis and definition.

As regard history the situation is very different. Here the scope of subject matter is very broad, in fact, it covers the full range of human experience, past and present. Further, the objectives of history have not been acceptably defined. This adds another difficulty to those of scientific selection and progressive organization of the course of study in history. Because of this situation just described no satisfactory tests or scales have been formulated. The students and teachers of the content subjects of which history is but one see the problem and recognize the tremendous task in surmounting it. Undertakings are now under way to define the objectives of history, to scientifically determine and progressively organize the content of the course in history for the elementary school.

Careful students of history have also attacked the problems of testing the results of history teaching. Here again the problem is big, and depends upon the two previous phases; namely, the objectives, and content of the course of study. Now, I shall outline in brief, the Criteria of a Scale (series of tests) in History:

(a) A test should cover a wide range of worth while historical experience after scientifically determined, and progressively organized.
(b) A test should include and cover the range of mental processes involved in the learning of history.
(c) A test should be independent of the achievements or attainments in any of the other subjects — purely history, not reading or general information or intelligence.
(d) A test should require an unequivocal answer i.e. definite and specific.
(e) A test should be objective i.e., impersonal.
(f) A test should be easily administered i.e., easily given, and easily scored.
(g) A test should not be invalidated by previous use by teacher or knowledge of by pupil.
(h) A test should not violate the general laws of learning.

Further elaboration and illustration will be given in connection with these criteria at the April meeting of the Junior High School Club. Several of the tests and scales will be examined in the light of the above criteria.—B. F. Stalcup.

Once upon a time there was a man who made a New Year’s resolution to abstain from the use of over-vigorous language, and then the next night, to please his young son who was crying for a drink, he got up in the dark and stepped barefooted on little Willie’s tin horse. What a shame!

LOVE
BY A FACULTY MEMBER

A handsome prince in scarlet dressed
With heart on something bent
Went out alone in th’ sylvan wood
To think of what it meant.

He longed for that he knew not what,
And thought, “What can it be?”
And then quite ill content sat down
Beside a shady tree.

A thousand miles across the sea
There lived a princess fair,
And she had all that she could wish
In th’ land of fair LeVair.

But she was, too, quite ill content
And said, “I pine, I pine.”
But why she pined she did not know
And no one could divine.

At last the princess wrote a note
And gave it to her Love,
And said, “Fly forth with this my true
And faithful, snow white dove.”

Then flew the bird from fair LeVair
O’er plain and hill and sea.
Toward instinct’s call it flew and flew
To anywhere it be.

It chanced upon a foreign land,
A land across the sea;
And in a wood it stopped to rest
Upon a certain tree.

The dove then dropped the princess’s note.
It touched the prince’s head.
Then read the prince this message queer,
This note from distant land.

“A princess, I, in land LeVair
Doth pine and pine and pine;
But why I pine, I cannot think,
And no one can divine.”

And then the prince set out to find
The land of fair LeVair;
The dove flew out ahead to guide
Him to the princess fair.

The dove flew out ahead to guide
Him to the princess fair.
And led him to a castle large
And to the princess fair.

And when they saw each other there,
They felt a joy unknown,
A joy that ne’er had e’er before
And expericenced alone.

“Oh, handsome prince in scarlet dressed,
Do tell what brought you here.”
“Oh, princess fair in land LeVair,
I love you so much I breathe.”

Then e’er and e’er they lived and loved
And always were content;
And each one knew what once it was
Whereon his heart was bent.

THE VALIDITY OF TESTIMONY

An interesting bit of evidence as to the reliability of testimony and the accuracy of perception was gained in a simple experiment carried out in the 6th hour class in Psychology I near the close of the winter term.

A committee of four was appointed which did its work secretly. They planned in detail and rehearsed carefully an episode calculated to stir the emotions somewhat, but of a sort lending itself to correct report. It was a simple episode to report because there was a clear order of events any part of which fell easily within the range of attention. Accuracy of report was further aided by the fact that the questions were asked quite promptly after the happenings took place. A better than average degree of accuracy was also to be expected because the witnesses were distinctly above the average in ability to understand and express accurately.

The episode was sketched and a few of the representative results will then be stated briefly.

It was planned that one of the committee, at the opening of the period would volunteer to read an item of psychological interest. This was a carefully selected account of the robbery of a bank. At a signal, a shot was to be fired in an adjoining room located in front of the classroom. This was to be followed immediately by a woman’s scream, after which the door into the classroom was to open quickly and the male member of the committee shouting, “They’re coming. This way out,” was to hurry into the room brandishing a monkey wrench held like a revolver. It was arranged that another member of the committee, seated in the front row of the class, was to fire a second shot when he reached a point opposite her. He was to hurry on to the rear door of the room, closing the episode. He wore a black cloth cap, brown suit with the collar turned up, and had a red bandana about his neck. The time required from the beginning of the reading to the close of the incident was one minute. There were 34 in the class in addition to the 4 serving on the committee.

Some of the results were as follows: In giving the order of events, counting the reading as number one.

12 heard the first shot as the second event (right).
8 heard it as third.
6 heard it as fourth.
14 heard the scream as the third event (right).
8 heard the scream as the fourth event.
The remainder did not mention it. No one registered the remark correctly in the order of events.
Only three heard the second shot correctly as the third event.
In describing the dress of the man:
10 saw the black cap.
7 saw the red bandana correctly.
5 saw it over his face up to the eyes.
5 failed to report it.
In reporting what was said:
4 had three words correctly.
18 were not sure what was said.
The remainder reported somewhat similar exclama.
Other requests called for his position when he shot the second time. for the time required for the entire episode and for a statement as to whether he was right or left-handed in shooting.

It is notable that only one observed that the second shot was not fired by the man but by a student member of the committee in the front row, and this one did not sit close to the student who fired the shot.

10 could not tell whether he was left or right-handed. The remainder divided equally.

FACULTY OPINION
One faculty member speaks thus to another: "Yes that student is a real one,—she works with such good spirit. Her actual accomplishments and grades were not as high as others' (as if her innate ability is rather limited) but she keeps going in an earnest spirit and is always rather happy and helpful too. She seems to put the emphasis just where it ought to be — on careful and thorough work, letting the grades take care of themselves."

Somewhere in print we read these lines: "That man is blest. Who does his best, And leaves the rest, — So then why worry?"

STUDENT OPINION
Relaxation of Dignity
Dignity is a virtue which we all hope we have acquired some time or other. It is repose and serenity of demeanor, stateliness and nobleness of manner. If we wish to present a dignified appearance we must have dignity of thought and language as well as dignity of manner.

Many of us are judged by our actions, but the modest ones remember the old adage, "Still waters run deep." Whether or not the judgment passed on our actions is for our benefit or detriment, we have only to hope as Shakespeare says, "The dignity of the act was worth the audience of kings."

But in the course of the day's occupation there comes a time essential to all in which we should resort to the relaxation of our dignity.

Everything has its time and place, and the time which is considered most appropriate by the majority for this outburst-seems to be after chapel and between classes.

Some of this hilarity may be due to the passing so unexpectedly of an examination, or the discovery at the eleventh hour of a conference passing so unexpectedly of an examination, or the majority for this outburst seems to after time which is considered most oppropriate by the Wenonah Players will soon be held.

WENONAH PLAYERS MEET
At a recent meeting of the Wenonah Players, the club voted to give $75.00 profits from the play, "Clarence," to the Organ Fund. The cast and the entire club extended a vote of thanks to Miss Davis for cooperation and work with the cast in producing a play, which proved a success in every way. The Players decided to put on a novel program in the future. Final plans have not yet been divulged. Tryouts for the Wenonah Players will soon be held.

Many students of the "U" visited college during their vacation. Among them were: Dorothy Magnus, Elizabeth Shackell, Dorothy Rohrander, and Roy Nelson.

Miss Catherine Kennedy was absent from school last week on account of illness.

Majorie Holland, a graduate of W.S.T.C. who is teaching in Browndale, visited school during her vacation.

The Basket hall follows have nearly forgotten how it feels to have to have their meal ticket punched — why?— because, the townpeople of Winona are realizing that a team, such as W.S. T.C. has, needs a little pleasure after all their work — so — the boys have enjoyed a few good "feasts" during the last couple weeks. They were entertained at a chicken dinner at Miller's Tuesday evening, March the 25th, and at the home of Coach Habermann, Tuesday April, 1st. We hope the boys weren’t "April-fooled!"

All athletic men and other men of the college were entertained at a banquet in the social room of Shepard Hall, Wednesday, April 2nd.

Misses Margaret Mitchell, Ramona Cummings, Helen Blanche, Frances Bowden, and Nadene Mills entertained at a dinner party in Shepard Hall, Thursday evening, March the 27th.

Mable Prentiss was absent from school last week on account of a bad case of measles.

Isabelle Hanson, and Ruth Nash, graduates of W.S.T.C. who are teaching at Hokah, visited college last week.

Leone Bringgold's birthday was remembered too.

When eight of her friends who are really true blue,

Gave her a dinner party on Saturday night.

The room was all decorated in pink and white.

A FAREWELL.

Seven girls were entertained at a dinner party on Wednesday, April the 2nd, by Eula Moore, of North Lodge. Flowers were the predominating decorations, being used for the center piece and on the favors.

Ruth Linder and Mary Otto of North Lodge, entertained at a dinner party, Sunday evening.

The guests were: Ada Thorp, Nell Smith, Mildred Pascovski, Helen Lowen, Francis Kamp, and Mabel Hodgeman.

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CRITICISM

Criticism may be the result of an unproduced, sympathetic analysis of a situation. It may also be the result of a failure to understand motives or situation, an unsympathetic comprehension of viewpoint, a mistaken sense of fitness, an impatient disposition, or a general grouch. Criticism may arise from any, or all, or a combination of these. Criticism is, then, largely a matter of viewpoint, and in consideration of this, caution should be observed in the expression of it.

We believe that criticism should be given in a sympathetic manner and should be constructive. Irony, sarcasm, ugly names, venomous adjectives, and insulting insinuations have no place in effective criticism. Criticism in such a spirit causes a feeling of resentment, which is not limited to the criticized, and thus defeats its own end.

Criticism should be founded on reason and not on emotion, and should be expressed judiciously and not emotionally.

Here and There
I'd rather be a Could Be
If I could not be an are;
For a Could Be is a May Be,
With a chance of touching par.
I'd rather be a Has Been
Than a Might Have Been, by far;
For a Might Have Been has never been,
But a Has was once an are.

Faculty supervision may make you quit cribbing; but it can't make you quit being the kind of student that needs faculty supervision to make you quit cribbing.

The modern girl thinks she is a live wire and the reformers agree she is shocking.

YOUR NEW JOB

We can't do it! Only super-beings could! We're just a group of average students, and a small group at that. But you can! Your paper is what you make it; nothing more, nothing less. We are here to see that your work gets to the printer. The rest is your job. Nothing we could write for that paper would make it yours. Only you can represent yourselves.

You know that, when our Winonan comes out, we exchange with other schools. You know, too, that in these other institutions, your school is judged by what they see of it in the Winonan. Are you satisfied to be judged by what has appeared so far? If not, then change it. Or could you make it better? Of course. Four hundred minds are better than ten.

Why not know for yourself, the joy of having your wisdom appear in print? That may not be the loftiest ambition you could have, but its fulfillment surely spells satisfaction. That's why we are writing this—partly. The main purpose is, however, to remind you of the opportunities for you as individuals to express yourselves and of your chance to make the Winonan a worthy mouthpiece for your Alma Mater.

Can't write? Give yourself a chance. Give your dormant Emerson-like qualities a chance to develop. Your contribution may be real art. Bring it to the office on the third floor of the Masonic Temple. It is your paper. What can you make of it?

THE SCHOOL PAPER

Why does a school paper exist, and what excuse has it for taking the time and money from those who are interested in it? These are two of many questions that have been asked about school recently concerning the Winonan.

Of course the students of any institution take great pride in publishing their school paper as typical of the activity of the student body. They feel that it embellies in a way the spirit of the institution. But this function as a representative of the school is one of the least important factors upon which your school paper rests.

Influence is the biggest reason for the existence of any school paper. Every student of a school reads his paper as soon as it is issued. From this school paper he accepts news as readily, or more so, as he does from a large metropolitan daily, for it is news of much more vital import to him, since it is of his daily life. Because of the comparatively small size of the paper, it is generally read from cover to cover and every word is it is taken in and absorbed.

If there appears in a school paper an editorial or news story of questionable value, its influence is felt on the entire student body; and the influence, most naturally, is an undesirable one. On the other hand, if there appears in this paper an article of definite value which aims to set aright a point which would otherwise remain doubtful, then the paper has had a good influence on its readers.

On this principle do most school papers work. Working through their influential channels, the editorial staff can help set the students to think clearly on the problems of the school, and if a paper moves at all in this direction, it needs no apology for the time and energy it takes from those interested in its welfare.

This, then, is the work which is cut out for the school paper, and it is up to the editorial staffs of all of them to do their best to make the value of the school publication a recognized factor in student life.

Less than 40 per cent of the college girls of this country marry, and the ratio is steadily decreasing.

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SENIOR GIRLS VICTORIOUS

On March 28, the second game in the tournament to decide the winners of the silver loving cup, was played on the floor of the training school gymnasium. The playing from the start was fast and clean, showing that the girls had practiced diligently, and were up to form.

During the first half, the Junior girls led, with their opponents close behind. The Seniors did not show their usual ability in passing and shooting until the last half, when Adlyne Gorgus took the position of guard, and Lois Purdue went in as running center. After these changes things went smoothly for the Seniors.

The final score was 12 to 17 in their favor.

JUNIORS WIN SCHOOL BASKETBALL HONORS

One of the hardest fought, most interesting, exciting, and comical games of the season was witnessed by a fairly large group of class basketball enthusiasts, Tuesday afternoon, March 24, when the Junior Squad trounced the Seniors by a score of 27-22 for the 1924 School Basketball Title.

At no time during the game was victory certain for either team. However, the lower classmen held a slight margin in the scoring column throughout the contest.

Only 36 fouls were called by Referee Mumm, who was busy keeping the boys from treating one another too affectionately. Taking everything into consideration it was a wonderful game.

The line-up:

**SENIORS**
- Chinske
- F. Lund
- Benson
- Wall
- Risser
- Zimmerman

**JUNIORS**
- Forward: Bannon
- Forward: Bambenek
- Forward: Ruhnke
- Center: Gerlicher
- Guard: Beatty
- Guard: H. Lund
- Guard: Cleary

W.S.T.C. Athletes Honored at Banquet

(Collected from page 1)

Carl Gerlicher, Jr., Paul Bannon, Horace Zimmerman and Orville Risser. The basketball letters are large purple "W's" with white facing.

**GOLD BASKETBALL AWARD**

Members of the team were then presented by Mr. Maxwell with miniature gold basketball medals, the gift of the school. The charms are to be engraved with the words, "Southern Minnesota champions," and have a purple "W" enamelled on them. Those receivng these awards besides the letter men were Mike Bambenek and Gust Wall. Captain Chinske on behalf of the team extended a word of thanks for the medals.

"The University of Minnesota sends its greeting and congratulations Winona Teachers college for its splendid achievements in athletics this season," Director Luehring said. "We are proud of your record and of the sportsmanship you have displayed."

Changing his listeners with a responsibility as potential teachers of carrying these sportsmanship principles through life, the speaker said, "these letters you have just received carry along with them a great honor and privilege. You are fortunate to have had the training and hard knocks that necessarily accompany athletics, but while the elements are symbolic of a big opportunity, so also do they carry with them a great obligation."

**VALUE OF ATHLETICS STRESSED**

Coach Skemp spoke on the value of athletics to a school, to the community, and to the nation, and urged his listeners to carry on through life the spirit instilled on the athletic field.

Coach Bowe complimented the teams and Coach Habermann on their success, and spoke in praise of the cooperation that has existed between the two institutions.

Accomplishments of the football and basketball teams, and the possibilities in these two sports next season, were outlined by Coach Habermann, who pointed to the work of his captains and the industry of his players as largely responsible for the results. "I have never been at an institution where the men have been more loyal to their tasks than at Winona," he said.

**COMPLETE TRACK SCHEDULE ARRANGED**

One of the most complete track schedules in the history of the school has been arranged for the 1924 season. It includes three dual meets and one triangular event, with three of the four contests to be held in Winona.

The schedule will be opened with Luther college of Decorah, Iowa, on May 30 here in a dual meet. This will be followed May 17 with a triangular meet in which St. Thomas of St. Paul, St. Mary's, and the Teachers college will participate. This is an innovation in track schedule at the Teachers college, and should prove the feature event of the season.

On May 24 the Teachers college track team will meet Mankato Teachers college at Mankato, and May 31, the schedule will be closed with Macalester here.

The Luther college meet will be held in the forenoon of the day on which the Southeastern Minnesota annual interscholastic track and field meet is scheduled. This will make May 10 the big day of track in Winona this year. All high school athletes participating in the meet will be guests of the college at the meet in the morning and at a dinner in the evening. Athletes of the two colleges will serve as officials for the interscholastic events.

The Teachers college track team this year will be built around four letter men, last year's second team, and former high school track stars.

The letter men in college today are Harold Kelly, Paul Lund, Harold Kleine and Gust Wall. Lund, who is from Wabasha, will captain the 1924 team.

Among the other candidates are Mike Bambenek, Paul Bannon, Edward Chinske, and Horace Zimmerman, all members of this year's basketball team, a new man from Wabasha, Pfie lash, and Nelson of Brainerd. Pfie flash is a weight man and Nelson is a sprinter.

Early this week the candidates were assembled and numbered 25. Regular workouts indoors have been ordered for those who have not been out for basketball until the first of next week, after which work will be gin in earnest. 

Patronize our advertisers, they make your paper a success
Though College Days
Have their delights
They can't compare
With College nights.

Miss Andrews—"How did you know I was going to wear my hair in curls tonight?"
Ole—"Why, I saw it in the papers this morning."

Worth While
Any girl can be gay in a nice coupe;
In a taxi they all can be jolly;
But the girl worth while is the girl who can smile,
When you're taking her home in a trolley.

Tuff Luck
The baby elephant is sad,
His life is dull and gray,
He cannot suck his nose because his nose is in the way.

We editors may dig and toil
Till our finger tips are sore
But some wise stude is sure to say,
"I've heard that joke before."

Gather ye kisses while ye may,
Time brings on sorrow;
For the Flappers who 'flap so freely today
Are the chaperones of tomorrow.

"A yes," said the elevator man, "I know the ups and downs of life."

Gleanings From Examination Papers
"A student has great difficulty in study, because he does not consecrate his mind on the work."—COLLEGE COMP.

"Many of the prominent figure heads in Washington are mixed up in the oil scandal."—AMERICAN GOVERNMENT.

Remarkable Remarks
Gust Wall says that the fellows eating at Morey had to start wearing suspenders.

"Lindy" comes out after the Junior-Senior Basketball game and announces that Cleary would be the best player in school if he would only get down and train.

Miss Richards—"A fool can ask more questions than a wise man can answer."
Benson—"Yes, that's why I flunked my last exam in Lit."

The earth receives one two-billionth of the total amount of sunshine.
How about the moonshine?

You can't wear a law suit any more than water a wall flower.

"Who! that was a long exam!"
"Finish?"
"No Spanish."

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