Greek Week begins today

WCC Greek Week 1972 will be January 11-14. Activities commence today with the selection of a Greek God and Goddess. Voting may be done in the Student Activities Office of the College Union from 10 a.m. - 12 p.m. and 1 - 3 p.m. by members of the Greek organizations only. (This is the only activity restricted to Greek members. A sponsored Talent Show will be held in the College Union at 8 p.m. tonight with a limit of 15 minutes per organization.)(The Costume Contest, for the Greek Week Treasure Hunt is published elsewhere in this issue.)

Tomorrow marks the announcement of Treasure Hunt Clue # 2 in the College Union at 8 p.m. A smoke sculpture contest will be held near the College Union, weather permitting. Groups may not have snow, so it is unknown at this time whether this activity may be canceled. Students are urged to check on this matter in the Student Activities Office.

Treasure Hunt Clue # 3 will be announced on Tuesday in the College Union at 2 p.m. At 3:15 p.m., the Greeks will sponsor a Road Rally near Richards Hall. Students are urged to sign up for this activity in the Student Activities Office also. At All-Hall, the Greeks will be in the College Union at 7 p.m. with a limit of 15 minutes per organization.

The final clue for the Treasure Hunt will be announced in the College Union at 2 p.m. on Friday. The Greek organization will be holding open houses from 6 p.m. on, for anyone interested in the following places:
- Alpha Delta Pi, 405 W. Fifth St.
- Alpha Xi Delta, 225 E. Broadway
- Delta Zeta, 215 E. Broadway
- Phi Sigma Epsilon, 520 E. Ninth St.
- Tau Kappa Epsilon, Donor Room F, Sigma Tau Gamma, 137 Main St.

The general public is invited.

A free dance concludes the week's activities.

The Student Senate last night voted to select Bob Komoroski and Tim Perry to the Constitutional Drafting Committee in place of resigned students Mike Aymond and Jerry Wit.

The Constitutional Drafting Committee Subcommittee on Definitions will be held in the College Union at 2 p.m. tonight with a limit of 15 minutes per organization. All are invited to the College Union also. The College Union must be open to the public for anyone interested in the following places:
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COMMITTEE MEMBERSHIP: Sketch shows the make-up of the Constitutional Drafting Committee and its subcommittees. The full committee will be meeting throughout the coming weeks to consider and draft WSC's new college constitution which is to be submitted to the State College Board by October 15, 1972.

Constitutional Drafting Committee begins hearings on Constitutional paper

Constitutional paper begins hearings on Constitutional paper

Constitutional paper begins hearings on Constitutional paper

Constitutional paper begins hearings on Constitutional paper

Armed with quills, documents and a handsome harp, members of the Constitutional Drafting Committee began last week to hold closed hearings on the development of WSC's College Constitution. Of concern to many students is whether or not they may attend the CDC's meetings. Therefore, the Committee has set forth the following policy:

'The committee meetings shall consist of committee members unless the committee approves, on the basis of written petitions, the attendance of other individuals, Those who wish to observe the meetings may present a written statement stating why they wish to observe the meetings. The CDC will report all requests and shall determine whether the student may be permitted to observe the proceedings.

The CDC has also passed a proposal stating that no part of the deliberations of the committee will be considered final until a complete draft is presented in its entirety. With this move, it is expected to make flexible any decisions the committee chooses to make during its deliberations.

Chairman John Gavan appointed last week the following subcommittee: Subcommittee on Definitions: Dr. Boddy, Mike Aymond and John Gavan. Subcommittee of Government Model: Steve Johnson, Floretta Murray, and Jerry Wit.

The Subcommittee on Definitions will be responsible for input into the Drafting Committee on the definitions for the constitution as pointed out in the new State College Board Rules and Regulations and for all other items reporting to John Gavan, chairman of the CDC.

Gavan also stated that the Subcommittee on Government Models will be exploring various proposals on College Governance and briefly reporting to the CDC on such things as an all-college senate or separate college senate such as is the case now.

It is not known when the full committee will have a final draft ready, however it is expected to take several months. WSC's College must submit the proposal to the State College Board by October 15 of this year.

Chairman Gavan last month also established the Editing and Compiling Committee consisting of Jerry Wit, Steve Cahill and Dr. Margaret Body whose function will be to receive, edit and compile information submitted by members of the full committee.

The subcommittee is expected to propose ideal beliefs and principles and finally proposing to the CDC one or more models of College Governance. Written models will be submitted to Ray Amundson, assistant to the President.

The Constitutional Drafting Committee Subcommittee on Definitions will hold a meeting Thursday in the College Union at 2 p.m. A snow sculpture contest Tomorrow marks the announcement of Treasure Hunt Clue # 3 will be announced in the College Union at 2 p.m. by members of the Greek Community.

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International student

Peruvian student reflects on homeland and America

By Roxy Hanson
Associate Editor

You have ever wondered how someone from a foreign country might react to Wisconson State College? Someone like Peruvian Ana Maria Secchi has given you a few of her ideas and an interesting picture of her Peruvian background.

Ana is a sophomore, whose interests lean towards the arts. She hopes to get into Architectural Design. Presently she is working towards a B.A. degree in art with a minor in French and German.

By Roxy Hanson

...you don't know which is which and you don't really care.

Although Ana's impression of Americans was slightly tainted before she arrived, she states that the racial riots in the U.S. were widely publicized and she was afraid of the blacks. Upon living in the States, she found Americans placing much emphasis on racial background. In Peru, there is such a mixture of backgrounds that "you wouldn't have been found."

Ana's grandparents were Italians and Spanish-Peruvians.

Ana felt that Americans place too much importance on money, but she said "all countries have problems and they all basically stem from the fact that one person thinks he's superior to another." Ana feels that she is becoming Americanized but she likes "how we are raised down there" - no communication gap problems. "I hope to go back when she has completed her education. Presently, she is trying to persuade her brother, Bruno, to come to the U.S. to get his education too. "Getting in Peru is her father, an accountant at the Catholic University in Lima, her mother, Bruno, a sister, Anna, is a member of the International Group and would like to join some other groups when she is a junior. She feels she would also like to get a job. "I would say she is definitely becoming Americanized!"

The poncho has just recently made the American fashion scene, but Ana Maria Secchi is displaying a native garment, hand-made by Peruvian Indians.

The poncho has just recently made the American fashion scene, but Ana Maria Secchi is displaying a native garment, hand-made by Peruvian Indians.

By Roxy Hanson

Ana is a bit envious of the weather in America. At that time, they put Jesus in the manger, light the tree, with everyone a "Merry Christmas," drink champagne, and then have their meal. They do not believe in Santa; instead, they believe that Christ brings them the gifts. The adults usually dance until 4 a.m., while the youngsters go to bed and rise to find gifts at the foot of their beds.

New Year's - Again everyone waits until midnight. Firecrackers and fireworks blast off all day long and really add to the celebrating.

Mural paper - Schools do not have a printed paper but instead each class has a bulletin board in the hall where they put up articles of news.

National Holidays - Peru celebrates its independence on July 28-30. Ana says the celebrations begin on the night before actually. On the 28th, "the students have a parade, the President talks for about three hours, and then there is mass at the Cathedral. There is a military parade on the next day. On the last day, there is nothing."

"...you don't know which is which and you don't really care."

Ana's impression of Americans was slightly tainted before she arrived. She states that the racial riots in the U.S. were widely publicized and she was afraid of the blacks. Upon living in the States, she found Americans placing much emphasis on racial background. In Peru, there is such a mixture of backgrounds that "you don't know which is which and you don't really care." She admits however that in Peru "the individual social classes do not associate with each other." "I didn't know that I was a mestizo until I came here!" Ana's grandparents were Italians and Spanish-Peruvians.

"But if it hadn't been for the Americans, these rich things wouldn't have been found."

Ana (M. Secchi) is a junior majoring in art with a minor in French and German. She has been in the U.S. for two years and is expecting to remain for another year or so. She is a member of the International Group and would like to join some other groups when she is a junior. She feels she would also like to get a job. "I would say she is definitely becoming Americanized!"

By Roxy Hanson

Ana is a native of Lima. She attended St. Anthony's Catholic school for 12 years. Here she learned Spanish in the afternoon at the time of the manger, light the tree, with everyone a "Merry Christmas," drink champagne, and then have their meal. They do not believe in Santa; instead, they believe that Christ brings them the gifts. The adults usually dance until 4 a.m., while the youngsters go to bed and rise to find gifts at the foot of their beds.

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Yes, I believe that Winona State should initiate tri-college interaction, although I think we are already close. Students should be encouraged to cross-register between the colleges and attend courses at other colleges. This could be an opportunity for students to take classes at other colleges without having to commute. I think it is up to Winona State to bring all three colleges together.

Steve Bay, Senior, Elem. Education, Whiteland, Ind.

Steve Protsman, Senior, Phy. Ed. & Health, Winona

Debbie Pederson, Junior, Nursing, Stillwater

If this is what the students want, then I think it is up to WSC to bring about a closer working relationship. Someone has to take the initiative, so why not Winona State? Project X-12, which involves WSC and the other two colleges should provide a good opportunity for students to interact. This could be a good way to bring the three colleges closer together.

Becky Stahl, Senior, Art, Minneapolis

I think that a closer relationship already exists between the colleges. We already have interactive classes, and social events that students from all colleges may attend. Further interaction should be initiated by Winona State.

Tim Pretzer, Junior, Social Science, Lake City

If this is what the students want, then I think it is up to Winona State to make the three colleges closer together. The only problem is finding someone to take this responsibility.

Mike Erdmaneczky, Senior, Phy. Ed. & Health, Winona

I would like to see a closer relationship between the colleges, but they are not all in the same city. Students at St. Mary's and St. Teresa's come from a wide variety of backgrounds. We at Winona State don't have students from the other two colleges, although I do think WSC should prompt Tri-College interaction.

Jerry Wilde, Junior, Wabasha

The Audio-Visual Instructional Resource Center will be open the following hours: Mon. - Thurs. 8 a.m. to 5 p.m. Fri. 8 a.m. to 12 p.m. Sat. 8 a.m. to 12 p.m.

AV open

Is it true that WSC should take the initiative in bringing about a closer working relationship with the College of St. Teresa and St. Mary's College? Yes, I believe that Winona State should initiate tri-college interaction, although I think we are already close. Students should be encouraged to cross-register between the colleges and attend courses at other colleges. This could be an opportunity for students to take classes at other colleges without having to commute. I think it is up to Winona State to bring all three colleges together.
Misinterpreted interpretation

"Were those the actual words of Chancellor Minut?" was the question asked by no less a person than yourself. I take no credit for this, for I am not in sympathy with writing a college constitution. The members of the Constitutional Drafting Committee (Doddy, Burton, Catlin, Daley, Gavan, Hubrock, Johnson, Keill, Komanowski, and myself) agree that whatever our personal views may be, they are not statements of the Chancellor nor intended to represent him in any way.

As most of our readers are aware, quotation marks do not necessarily mean that something is to be interpreted as a technical term, hence, it need not be quoted. Some of our readers were baffled as to the point of the editorial. That was the exact intent. It appears we were more than 100% effective in confusing everyone. We were the Chancellor in constitution writing? We realize that some of the rhetoric is necessary.

The Constitution Committee

It must sometime on the order of six tons of perseverence for anyone who desires to consider the issues and examine the possibilities, and in the process of writing a college constitution. The members of the Constitutional Drafting Committee (Doddy, Burton, Catlin, Daley, Gavan, Hubrock, Johnson, Keill, Komanowski, and myself) agree that whatever our personal views may be, they are not statements of the Chancellor nor intended to represent him in any way.

That product of course is the students. The Committee is expected to take a look at the student role, as well as at other roles, and then develop a governing model which allows for all components of the College Community to be represented and to be assured of a proper opportunity to be considered. The Constitutional Drafting Committee will be considering an all-college senate as one possible type of college government, which as its name suggests, will be composed of representatives from the administration, faculty, professional support personnel and students.

All issues delegated to them, whether of major or participatory responsibility, arise in one or other of the College Senate. All issues are decided by a vote in the College Senate, unless a "chicanery" is involved by representatives of the components which have the major responsibilities for such matters. In such cases, the vote of the representatives of that component is governing.

For example, suppose an item arises which is within the area of major responsibility for the College Senate and that College Senate votes on the item and it passes. If student representatives so desire, they may invoke a "check," that is, for a vote of the student representatives alone. If they request such a check, the measure is defeated. If not, the decision of the College Senate stands and is sent to the president. As a final authority, of course, rests with the president, and another model, this one approved by the CDC is a plan calling for a College Senate with representatives of each component. There will be three components, thus permitting each component senate to have representation in or come to the College Senate.

Of major or participatory responsibility, the College Senate stands and will be the governing model which allows for all components of the College Community to be represented and to be assured of a proper opportunity to be considered. The Constitutional Drafting Committee will be considering an all-college senate as one possible type of college government: (a) Opportunities for all to influence decisions, (b) A bond of trust, confidence and good faith to insure success in the system and (c) Communication that is clear, prompt and complete at all levels.

The Winonan is published every Tuesday except June, July and August, and vacation and examination issues are prepared by and for the students of Winona State College. Second class postage paid at Winona, Minnesota 55986.

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Opinions expressed in the editorial columns are those of the editorialists and do not in any way reflect the views of the administration, students or natives of Winona.

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Henry Hull

Separation of church and state

In the last issue of the Winonan two items devoted to something that has been a subject of controversy in western civilization for many centuries: "Love Scand- dinavian Style," by Bob Cullen, and "Separation of Church and State," by the CDC. Both were referred, I fought savagely. About four years ago I was bicycling with my seven months old daughter on my back. Some Wisconsin teenagers in a car cried, "Look at the Jew, let's get him." Being a near fanatic devoted to physical education I was able to jump a high curb with the bicycle and get behind a tree. This is the type of intolerance that Roger Williams of Rhode Island and John Winthrop of Massachusetts had to fight when the New England they founded was a theocracy. In the eighteenth century Massachusetts they enforce their law in belief only in the Calvinistic state church and with the whip and sword that gave non-believers a naked trip out of town tied to the back of a cart and whipped at every step. They hung a Quaker lady, Mary Dyer, for her disagreement with their theocracy. This spirit of religious intoler- nation forms a horrid blot in the pages of Western Civilization forever. In the eighteenth century Spain to Twentieth century Germany, and it is still with us to some extent.

Not five years ago I fought on the street against a large young man who on the afternoon of Good Friday pulled my board and cursed me for a Jew. As a member of the "tribe accursed" as Longfellow referred, I fought savagely. About four years ago in the fall I was bicycling with my five months old daughter on my back. Some Wisconsin teenagers in a car cried, "Look at the Jew, let's get him." Being a near fanatic devoted to physical education I was able to jump a high curb with the bicycle and get behind a tree. This is the type of intolerance that Roger Williams of Rhode Island and John Winthrop of Massachusetts had to fight when the New England they founded was a theocracy. In the eighteenth century Massachusetts they enforce their law in belief only in the Calvinistic state church and with the whip and sword that gave non-believers a naked trip out of town tied to the back of a cart and whipped at every step. They hung a Quaker lady, Mary Dyer, for her disagreement with their theocracy. This spirit of religious intoler- nation forms a horrid blot in the pages of Western Civilization forever. In the eighteenth century Spain to Twentieth century Germany, and it is still with us to some extent.

The second thing I am commenting on: "Separate UI's funds for CID (Christians in Co-operation) after heated debate." Before commenting I will state that I am not against the churches in our area and church organizations are trying to uphold morality and human decency, and they too fight intolerance. I have spoken on historical subjects to schools public and private and to church groups other than schools, and will gladly continue to do so, as long as I am ashore, but the laws of our state should be upheld. Here are the laws. You can read them and interpret them under the "prudent student's action in the light of the law", Section 15, Article I of the Constitution of the State of Minnesota says: "You shall not make any attempt to draw from the treasury for the benevolence of the state or for religious or theological seminaries."

Article VI, Section II says: "In no case shall the moneys derived from the sale of alcoholic beverages, or any public moneys or property, be appropriated for the support of schools wherein the distinctive doctrines, creeds, or tenets of any particular Christian or other religious sects be propagated or taught."
The BA and the teaching field

In September of 1971 at Bemidji, Minnesota, Chancellor G. Theodore Mitau of the State College System began to influence the State Board of Education to alter its teacher certification requirements to allow competent and interested Bachelor of Arts degree holders to teach in Minnesota Public Schools without the Professional Education Sequence now required for certification.

Content in education should be stressed on the part of both the teacher and the public. Both, in their own way, are responsible for the quality of the instruction which will deal with student problems and the negative concerns which seem insolvable. That's the adage, "Those that can do; those that can't teach," at least in their own chosen specialty. For example, the professional writer is abetted in his art by his teacher of writing—how to write, as is the professional chemist, who is good or successful, is the better teacher of chemistry than a teacher who has learned a method of teaching but has not learned a method of how to measure student achievement. The professional artist or musician teaches best by doing, by demonstrating by his good works, that the teacher who has learned a method of teaching art or music. To be sure, the above examples presume that the professional, whether it be a writer, chemist, or artist, as full as possible, his craft, art, or profession and knows his history and the range of techniques, styles, and varieties of his specialty.

In the Minnesota State College System, the Bachelor of Arts degree is considered the professional degree in the arts or music, in our state. The Bachelor of Science degree is "designed specifically for those students interested in pursuing a career in teaching." Among most other colleges and universities, the Bachelor of Science degree denotes a professional status holder in his major field. It seems that the Minnesota State College Board has confused the two degrees. The Bachelor of Science degree receives certification because it includes the completion of the Common Professional Education Sequence, made up of eighteen hours of education survey courses and sixteen hours of psychology. Is the sequence that ought to be dropped from the certification requirements in Minnesota. (Methods and measurements are, not the content of public education. They are useful to school administrators, school boards, and educational statisticians or technicians, who are usually removed from actual classroom situations, a teacher should be primarily concerned with the content of his class: techniques, specialists in their own right, should be concerned with methods and measurements.)

Critical of the contemporary content in Minnesota public school, Ashland, Minnesota, said that they may be characterized by the teaching of the "We '75--"Typewriting, Tapdancing, and Tomfoolery," indeed, one may suspect from the St. Paul Board of Education report in 1959, that the one-half of that year's graduating high school diploma. A teacher should be primarily concerned with the content of public education to the neglect of content.

Colleges and universities have long known that professional is one of the best teachers, even if they lack collegiate degrees. College community, are up the college instructors, and successful personal from the arts, industry, and science quite often as contractors and, therefore, the professor. For instance, the Agassiz Professor of Palentology at Harvard University, Brian Patterson, has only a high school diploma. So how does one of the best teachers in seeking the best for its students should not neglect the benefits of successful professional personal in the arts, industry, and science.

A good teacher from the professions, even if it is an oddity! The State College System begins to influence the State Board of Education to allow teacher certification in the Professional Education Sequence, which will deal with student problems and the negative concerns which seem insolvable. That's the adage, "Those that can do; those that can't teach," at least in their own chosen specialty. For example, the professional writer is abetted in his art by his teacher of writing—how to write, as is the professional chemist, who is good or successful, is the better teacher of chemistry than a teacher who has learned a method of teaching but has not learned a method of how to measure student achievement. The professional artist or musician teaches best by doing, by demonstrating by his good works, that the teacher who has learned a method of teaching art or music. To be sure, the above examples presume that the professional, whether it be a writer, chemist, or artist, as full as possible, his craft, art, or profession and knows his history and the range of techniques, styles, and varieties of his specialty.
A committee of the Minnesota State College Board ruled that Alex St. Chase be given an opportunity for a hearing at St. Cloud State College regarding a decision not to re-employ him.

The College’s Faculty Adjudical Committee attempted to conduct a closed hearing for Stach on three occasions early in 1971 but all were disrupted by students. Stach was a sociology instructor, appointed in 1967.

The Board Rules and Appeals Committee found that “despite earnest efforts on the part of the petitioners and the college, the hearing proceedings had never been completed.”

The hearing will be conducted by the Judicial Committee at a time to be determined by the committee.

The Board’s Rules and Appeals Committee also specified that the hearing will be open to the public and that a hearing officer “shall name said hearing officer. Said hearing shall be an open hearing with attendance at said hearing for purposes of ruling upon procedural and evidentiary matters and not any other matter.”

The department also adopted MPIRG’s proposal that education regarding possible environmental consequences of snowmobiling and the risk of hearing damage be added to the department’s safety course. Dayton noted that the risk of snowmobile accidents (at least fifteen deaths have occurred in Minnesota this winter), the chasing and killing of deer and other animals, the adverse environmental effects of snowmobiles on wildlife and vegetation, the annoyance offered by snowmobile noise, and the large number of machines (estimated at 300,000 in Minnesota), dictate several dramatic changes in snowmobile laws.

DAYTON REQUESTS

First, snowmobiling should be confined to specific limited areas.

The state should provide “no-smoke parks,” accessible to popu-

lation centers, exclusively for snowmobiling and all-terrain vehicles. The machines should then be banned from all public waters, lands, and roads. The states current practice of allowing snowmobiles in State Wildlife Management Areas in Northern Minnesota is unbelievable in view of the department’s report that snowmobiles are hamstringing and killing wild animals, and that the fawn crop is decreasing as a result of snowmobiling. Snowmobile clubs should be encouraged to buy land for their own use.

Secondly, licenses and safety courses should be required of all drivers. Currently, only drivers licensed by the State Department of Transportation are required to take the course, yet most fatalities involved adult drivers. Finally, manufacture of snowmobiles should be subject to state inspection at time of sale.

MPIRG praises noise rules

Minnesota Public Interest Group (MPIRG), a student funded group of lawyers and scientists supported by 80,000 students at 10 Minnesota colleges and universities, recently commended the Commissioner of Natural Resources and his staff for the promulgation of new snowmobile noise standards which will require manufacturers to produce quieter machines.

MPIRG’s legal director, Charles K. Dayton, noted however that the frequent misuse of snowmobiles and the current high rate of accidents demonstrate the need for additional laws.

The new regulations require that by February 1, 1974, all snowmobiles manufactured for sale in Minnesota must produce no more than 73 decibels measured 50 feet. Normal speech such as in telephone conversations is 80 decibels; 73 decibels, according to Dr. David Ham-"
A2C2 OK's biology, sociology requests

By Lee Foran
At the Thursday afternoon meeting of the Academic Affairs and Curriculum Committee, the members engaged in a heated debate over the inclusion of a physical therapy program proposed by Dr. White of the biology department. The program would enable pre-medical students in the department to continue their American Medical Association requirements.

A2C2's petition to the proposal came from Dr. Nelson of the English department, who felt that since a similar program is in effect at the College of Saint Teresa, the inclusion of such a program here would constitute "unfair competition" with C.B.T. The program was eventually killed.

Also adopted by the committee was a resolution to add a sociology course, "Basic Social Concepts," for sociology majors, to drop a course from the major requirement for psychology students and add another elective course in the field.

The next meeting of the committee will be held January 30 at 4:00 p.m. in the conference rooms of the west cafeteria.

On Big Brother and draft

Premise sets meetings

An informational meeting for students considering becoming a "Big Brother" and meetings for personal draft counseling are scheduled this week, according to an announcement today from Rev. John Preston United Campus Minister.

The "Big Brother" meeting will be held Thursday at 4 p.m. in Dining Room of the College Union. "Big Brothers" is a national program operating in hundreds of communities for the purpose of offering boys with no father in their home the opportunity for growth through friendship on a one-to-one basis.

The personal draft counseling is being offered every Wednesday afternoon from 1:45 p.m. in the basements of Lucas Hall with Rev. Preston and Brother Loren of the "New Way" school offering assistance.

Additional information on both meetings may be secured by calling 454-3669.

Magnus makes not 1 news

The naming of Dorothy B. Magnus as Open Stage Theatre in the Performing Arts Building and the accompanying ceremony at Homecoming honoring Professor Magnus, head of the speech department and Director of the College Theatre, received national coverage in the December issue of the American Educational Theatre Association News.

Association of Minnesota State Colleges (AMSCU) is holding their first print and photo show on Saturday January 15, at Mankato State College.

There will be two categories, black and white, and color. All prints and photos must be mounted on white mat board and can be no larger than 3' x 3'. All participating photos must be U.S.C. students.

Each photo must have the following information on the back of the photo: name, address, telephone, school title and value.

Judging will start at 7:00 p.m. in Mankato's Union. There will be a first, second and third prize in each category.

The winning works will become a part of a traveling art show. Therefore, winner may not sell their works until June 1 at which time the traveling art show will end.

All contestants are asked to bring their works to the UP & CO office in the College Union at least two weeks before June 1.

At Cinema

Flick portrays life of labor organizer

Swedish actor Thommy Berri-gus is seen in the title role of "Joe Hill" opening tomorrow at the Cinema Theatre. The bio-Welberg theatre portrays the life and death of the Swedish immigrant labor organizer who became a legend through his songs and a martyr with his execution.

Joe was 19 when he arrived in New York with his brother, Joe. Soon learned the crushing reality of the poverty characteristic of the 1910 immigrant community. Beloved by his sweetheart, Joe travels west, an idealistic labor organizer for the International Workers of the World or the Wobblies.

Traveling from city to city, he works organizing the poor migrants and unskilled workers into the idealistic labor organization. In Salt Lake City, Utah, he directs his efforts at bonding together the restaurant workers, and in organizing and directing a miners strike.

At the peak of his activities in Salt Lake City, Joe is mysteriously shot. On the same evening, a grocer and his wife are murdered. Joe is charged with the crime and brought to trial. As the trial progresses, it becomes apparent that Joe is being railroaded to execution and a worldwide strike of protest is raised. But the world's outrage is too late to save Joe Hill from the firing squad. He is led to his death protesting his innocence, leaving a legend and his "Last Will and Testament."

My will is now up to decide.

For there is nothing to divide;
My kin don't need to fuss and moan
My body—oh!—If I could choose
To drop a course from the major requirement for psychology students and add another elective course in the field.

The next meeting of the committee will be held January 30 at 4:00 p.m. in the conference rooms of the west cafeteria.

Photos sought for statewide contest

Nurses meet

Thursday 7:00 p.m.
Dining Rooms E, F, G
College Union
Speaker: Rev. Johnson.

Singers sing tonight

The Lost and Found Singers, a combination of college and high school groups from Mankato, will appear in concert tonight at 7:30 p.m. in the Performing Arts Center auditorium.

Consisting of 10 college-age students from the Twin Cities area, the group traveled extensively throughout the Midwest singing in shopping centers, churches, schools and parks.

Their music includes selections from Andrae Crouch and the Disciples, Young & Free, and many original arrangements by the director, Carol Seinle.

The concert will have appeal to young and old, according to the sponsoring organization, Students for Jesus.

Students with identification cards will be admitted free of charge. Non-students will be charged 50 cents for admission.

James Bradford, a WSC student, speaks, you listen. You wonder about the point of view, the message. You wonder what the speaker wants you to think. How can a labor organizer bring the life and death of Joe Hill to the screens with film portrayal? Why is he leading a legend and his "Last Will and Testament."

My will is now up to decide.

For there is nothing to divide;
My kin don't need to fuss and moan
Joe Hill last night.

At the Bookstore

Notice the new items on display today.

Last year's girls gym tops reduced to $1.00. Stone being added daily.

Easy read newspaper with a presence of the latest news:

**BUTCH** with Elliot Gould ends Sat.
SPECIAL SHOWING 3 days only, Sun.-Tues.
"One Day in the Life of Ivan Denisovich"
TOM COURTENAY

"GOODBYE COLUMBUS"
DOUBLE FEATURE ends Sat.
R no one under 17 unless with an adult.

SUNDAY - MONDAY - TUESDAY
So what's wrong with being a voyeur?

"The Marriage of a Young Stockbroker" with The Unhindered Seventies Comes STTATE THE LAWYER

Richard Benjamin

"I dreamed I saw Joe Hill last night.
Also as you do me."

ends SATURDAY GP

"Joe Hill"

445 W. 5th St.

CINEMA
What a pity that having children is often more important than wanting them.

The pressures for having children are great. Some are social. Like a mother-in-law asking for the hundredth time when she’s going to see grandchildren.

Or an aunt wondering out loud whether the couple is selfish.

Other pressures are personal. Like the self-doubt in many men and women over whether they actually can “make” a baby.

Other pressures are less obvious. Like not enough family planning services available for everyone who desires and needs them.

As we said, the pressures are great.

And as far as we’re concerned, there’s only one, repeat one, reason for a couple to have a child: because they really want it.

And are ready for it: emotionally, not just financially.

And there’s only one time to have that child: when they want it. When it can be a welcome addition rather than an accidental burden.

Unfortunately, research has consistently shown that not enough Americans (from every walk of life) are aware of the benefits of family planning or how to go about it.

That’s what we’re all about. And frankly, we can use all the help we can get.

Especially from thoughtful people who understand how unplanned pregnancies can intensify the already severe problems society has already solved.

People who will, at the very least, help others understand that there’s a difference between having children—and wanting them.

Planned Parenthood

Children by choice. Not chance. For further information, write Planned Parenthood, Box 581, Radio City Station, N.Y., N.Y. 10019

The Fujii

Plain, Plain Subgum, Plain Mushroom, Plain Subgum, Subgum Mushroom, Chicken, Chicken Subgum, Chicken Mushroom, Chicken Subgum Mushroom, CHOP SUSY and our

ENCORE SPECIAL with Chicken, Bamboo Shoots, Water Chestnuts, Mushrooms, Green Peppers, Pimento and sauce.

ALSO—Fried Rice Egg Foo Young

FOOD

For LARGE ORDERS PLEASE CALL AHEAD

879 West Fifth 452-9725

New hours, starting Jan. 11. Tuesday, Wednesday, 11 a.m. - 6 p.m.

Closed Mondays

Chinese Food

Chow Mein

Griessel Groc.

410 Center St.

Ft. Wayne

"We cash checks"

OPEN TONIGHT & SATURDAY "TILL 10 P.M.

Til Your Friendly Next Door Neighbor

"We cash checks"

CLOSED SPECIAL

"We cash checks"

Each program will enroll 200 students and will be staffed by a faculty of 10, supported by a campus coordinating committee of faculty members drawn from a number of diverse colleges and universities of the country, not necessarily located near New York. Students will be housed in quarters provided by the Compact.

Dr. Hayward said the programs were planned as a result of a recent feasibility study which indicated a "substantial interest" among college students to participate in off-campus programs at sometime during their undergraduate years.
... Hold Everything, Here Comes Another CLASSIFIED AD! And Hold We Will, Up Until Friday Afternoon at 3 p.m. of Each Week, So Your Ad FOR SALE, RENT, WANTED, or DOZENS OF OTHER SERVICES Can Get The Full 5,000 Copy Coverage in the WINONAN! Use the Handy Order Form Below, and We'll Hold The Presses Every Friday Afternoon, Just For You!

CLIP and USE THIS Handy Order Form for WANT ADS

WANT AD RATES: FIRST 15 WORDS $1.00 Each Additional Word 50¢

Please Insert the Following Ad for:

WINONAN
Circulation: 5,000

Repeat until cancel

CASH ONLY — M.O.'s accepted!

Write your ad in the boxes below, one word to a box, including "For Sale, Wanted, Notice, etc. Also write phone number, name, address, etc. exactly as you want it to appear in print.

MAIL TO

WINONAN
101 Phelps or leave at office
Phone 457-2158

YOUR NAME

ADDRESS

Please print clearly.
In basketball action Saturday night, Winona State's Warriors dropped their third game of the season, a 79-75 loss to the Blue Devils of Wisconsin State University.

The Warriors took the opening tipoff and jumped to a 6-0 lead in less than a minute, but could not hang on. At the half, the Blue Devils led 36-28.

When play resumed in the second half, the Blue Devils had a five point edge which they soon increased to nine, as they led the Warriors 46-37. From that point, the Warriors began to show signs of life. They caught up with the Stout team and began to play catch with the lead, although they led by 3 points at several stages in the last half, they could not hang on to the ball long enough to build on a lead.

Helmam, of Stout State, led all of the players with 25 big points. He was followed by Stith 21. Roscoe Young and Gus Johnson led the Winona attack as they each poured in 18 points. Herschel Lewis was right behind them with 17 points. Bill Hitesman followed with 14. Mike Urbach and Tad Jatchow were the only other two Warriors to reach the board as they managed to sink six and two, respectively.

During Christmas vacation, Coach McCann and 17 of his wrestlers jouneyed to LaGrange, Illinois for the annual Midlands Tournament. Among some of the schools that compete annually in the Midlands classic are the defending NCAA wrestling champions, Oklahoma State, and the Iowa State University, NCAA champions and favorites again this year, the Iowa State Squad, NCAA favorites this year.

The Warriors ended up with a grand total of 15 points which was enough to enable them to finish eleventh, their best effort ever. Iowa State, the defending Midlands champions and favorites again this years, once again proved their mat supremacy as they captured the crown for the second consecutive year with 75 team points.

Bill Hmissick managed to pick up two victories, one on a pin, before he was decisioned 6-5 by a former Big Ten champ, Dave Oland was the only other Warrior that managed to pick up a few more victories, five in all, before he was decisioned by Bruce Feit of Iowa State 6-5.
**Men's Sports Calendar**

**TUESDAY, JANUARY 11**
Basketball, University of Wisconsin - Green Bay at Marshfield, Swimming, Matthews, Home at 8:00 p.m.

**WEDNESDAY, JANUARY 12**
Wrestling, Notre Dame, at Home 7:00 p.m.

**FRIDAY, JANUARY 14**
Wrestling, Eastern Michigan University at 7:00 p.m.

Basketball, Moorhead, at Moorhead, Saturday, January 15
Basketball, Bemidji, there, Swimming, Southeast at Marshall, Monday, January 17
Basketball, Eastern Illinois State at Charleston, IL

**TUESDAY, JANUARY 18**
Basketball, University of Wisconsin - Green Bay at Marshfield, Wisconsin in

**Women's Sports**

**TUESDAY, JANUARY 11**
Co-Rec Swimming 7-9 p.m.

**THURSDAY, JANUARY 13**
Co-Rec Swimming 7-9 p.m.

**Wednesday, January 13**
Women's basketball vs. River Falls, 6:30 p.m. Home

**TUESDAY, JANUARY 18**
Co-Rec Swimming 7-9 p.m.

**Seminar**

Faculty and students interested in a Seminar on Peace (Philos. 490), spring quarter, are invited to an organizational meeting on Thursday, Jan. 19, at 3 p.m. in the SMOG.

**Full Zipper Cotton Fleece Lined Hooded Sweatshirts**

Full Zipper 2 Pocket Draw String on Hood $5.95

VALUE $3.99

**try hot apple pie**

You deserve a break today!

**Math waiver**

Examination for waiver of the Mathematics 110 requirements will be given at 9:00 a.m. Saturday, January 15. Those wishing to take this examination should notify Prof. Sandra Olsen, or Dr. Harold A. Heekart prior to 6:00 p.m. Thursday, January 13.

**Mathematics**

**Examination for waiver of the Mathematics 110 requirements will be given at 9:00 a.m. Saturday, January 15. Those wishing to take this examination should notify Prof. Sandra Olsen, or Dr. Harold A. Heekart prior to 6:00 p.m. Thursday, January 13.**

**Men's Sports**

**Warriors whip Morris 86-46**

Before a capacity crowd in Memorial Hall last Tuesday, the Winona State Basketball squad roared to a decisive 86-46 victory over the University of Minnesota, Morris. The win boosted the Warriors overall record to 6 wins and 2 losses, and also marked their inaugural Northern Intercollegiate Conference win.

At half-time, WSC held a 39-25 lead. The aggressive Warriors forced Morris to make a lot of mistakes. In the second half they were running and pressing the Cougars very hard. The players spent a great deal of time on the floor, battling for loose balls. The referees even got into the act. One extreme disadvantage the Cougars had was that 6' 5" Brad Ries and Diane Rinn, The tearr.

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"We've only just begun!"

"Ah... would you mind sitting in someone else's lap?"

Winona State after dark

"Now let me see--am I at home or was I going home?"

"Daddy said there would be nights like this!"

"Only I know for sure what goes on after dark!"

Photos by Mike Abitz