Registration news and notes for next quarter

Registration will take place Wednesday evening, Dec. 1, and all students who have not already done so will not be allowed to pull their cards and be registered. The registration clearance card and header card, along with other registration materials, will be available in the Admissions and Records Office, S228, during regular office hours between Nov. 1 and Dec. 5. To obtain these materials, you will need your WSC I.D. card. If you have not been at WSC since fall quarter 1971, or have lost your permanent I.D. card, go to the Audio Visual Center, S139, to obtain one before reporting to the registration area in the College Union.

Students who were not enrolled at WSC during fall quarter 1971 must notify the Admissions and Records Office of their intent to register for winter quarter 1971 by Nov. 23, 1971. Persons who have never attended WSC must make application by Nov. 13 and have proper clearance card before reporting to the Admissions and Records Office by Nov. 23.

All students enrolled at WSC must check the total clearance card. The student and faculty senates have agreed that a student interest group must notify the Admissions and Records Office, S228, during regular office hours between Mon. and Fri., of any change that may affect the proper category on the registration clearance card. The student who has "holds" remaining on his card at the time of registration will not be allowed to register.

Drop-Add Day for those who wish to make changes in their program in columns 57-65, and resident staff in columns 52-54, the curriculum and major(s) and minor coded in columns 57-65, and resident sta-

The toughest audience of all. People who have attended classical concerts for years and experienced world-renowned performances. And those who only like what television offers as long as at least one instrument is plugged in and swirling. Having been exposed to so much, an American audience's acceptances is critical. When a "live" performance moves them, they are also the most receptive. It's worthwhile to dig the way the Trio's improvisation takes off at today's speed without ever offending Bach's original form of reference. At the American Debut at Carnegie Hall, there was a standing ovation after the first twenty minutes.

On Nov. 4 at 8:15 p.m. on the stage of the Performing Arts Auditorium at WSC, audiences will have their first opportunity to hear the provocative performance of Play Bach with The Jacques Loussier Trio presented here on its second U.S. tour of 30 cities.

Free tickets for the concert will be distributed at the College Union Office beginning Nov. 1. Tickets will be given on a first come, first served basis. Two tickets will be allotted each student, faculty member, and other employees of the college. An I.D. will be required to claim the tickets.

The Faculty Senate, authorized under the college's constitution, is required to represent faculty interests in administration policy formulation. It is composed of twenty members elected by the members of the Arts and Science division, Education division, and includes Administration representation. Although all departments of the college division are not represented, due to limitation on the size of the senate, representation is proportional to the number of members within the division.

Debaters sweep St. Thomas meet

The WSC Debate Team now has maintained its perfect season record in the Minneapolis competition.

Tuesday, Oct. 20, six members of the team won the tournament at St. Thomas College, St. Paul. The first place debate team, Greden, was awarded the trophy (and its 36-0 record, while the teams of Kevin Brooks and Tim Bolstad, and Kahl Kahn and John CGren won 3-1 victories.

The debaters will again challenge St. Thomas next Wednesday.
Down the barriers...

by the Black Student Union

The major goal of the rap session, held Oct. 24, was to be a means of clearing the air and creating a cleaner—enlightened—hopeful. Ultimately and inevitably we tried to bring to light community and social problems and conditions which are just that—conditions really, and not only in their own environment, the "ghetto," but also in the white man's world as well.

Life for the black man in a white society is a difficult and desperate struggle. In order to survive he must make a big adjustment. He must be capable of adapting to the social, political, and academic systems of the white man. What we call "ghetto" must face terrible living conditions. Economically he is impoverished and psychologically he is classified. He is dehumanized. He is made to feel as if he is incapable of surviving in a community infected with race hatred and the common "households" which are black. However, this is not the way a black man would like to spend his life.

Any way we can, we must get our voices heard when we feel afraid of inadequacy. A barrier is not a teacher only to set himself up as an aloof, unquestionable master to whom students are to be subservient. I submit that a good teacher does not need to be anything more than equal—otherwise, we would be robbed.

It is implied in the efficiency expectations of a student to maintain "order." This use of a barrier is the worst because it prevents a student from not only of the cases, but by administrative doctrine, the better qualified instructor: protection for the instructor by having definite terms of employment, and some form of protection for the student by allowing his voice to be heard when it is needed. The student would suggest inclusion of administrative doctrine and student voice in a teacher's contract for the protection of both parties to the rapport that the student should feel at ease. It is absurd that a teacher feel that their time was wasted when a student would have to review, have the right to voice legitimate complaints to the instructor, and should have their complaints taken seriously at administrative levels. Machinery exists that could be modified to this end, or a separate student grievance committee could be established. We believe the student's voice has a right to be heard in order to make this a better learning and teaching environment. The students are the ones most helped, the instructor is least affected by these faculty members at this college. I feel the student is right to participate in our future.

Grievances, to this committee, are by no means a trial of other college campuses. It is time we had one here.

Local student voting probed

TO THE EDITOR:

The city elections are coming up in just a few days, and the month in December. I hope that there will not be as large a number of people who will not go to the polls this year as they did last year. Although the city is not as large as the student body, in the local election the same feeling is there that the people do not feel the elections have anything to do with them and if we begin to feel that way, I feel that we are beginning to have an out in town this fall.

There is a problem with voter registration which I still have not figured out, and first I will describe it. After a year's hard work, the councilmen have finally finished four wards and two elected. The WSC students have organized themselves specifically, and a majority of the councilmen are WSC students, but even if a lack of people of the same name can be expected to vote and not be listed, there are no new names on the uncorrected lists.

Then you expect us to believe that everyone is treated on an equal basis. We sent out a petition, protect the hall, and the com- students native of Winona.

Editor —— Dr. Helen Rueter

Sports Editor —— Don Tretter

Business Manager —— Sue Cooper

Sports Editor —— Mike Abitz & Doug Kelm

Art Director —— Mike Abitz & Doug Kelm

Columnist —— Roger Banberry

Ad Director —— Bob Grotelueschen

Ad Director —— Joel Havel 

Contact S. Byman in Somsen Hall, 452-1376, and Len Whalen (454-7885) in order to bestow upon whites the instruments of the white man. Before the time of the Black Student Union, an individual is granted tenure. Tenure, the permanent protection for the student by allowing his voice to be heard when it is needed. The student would suggest inclusion of administrative doctrine and student voice in a teacher's contract for the protection of both parties to the rapport that the student should feel at ease. It is absurd that a teacher feel that their time was wasted when a student would have to review, have the right to voice legitimate complaints to the instructor, and should have their complaints taken seriously at administrative levels. Machinery exists that could be modified to this end, or a separate student grievance committee could be established. We believe the student's voice has a right to be heard in order to make this a better learning and teaching environment. The students are the ones most helped, the instructor is least affected by these faculty members at this college. I feel the student is right to participate in our future.

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They have posted "no vacancy" signs here at Winona State College this fall, in contrast to other Minnesota state colleges where off-campus living is still in vogue.

Because of student residence halls and the resulting loss of in-class continuity to many state college administrators, but President R. A. DePrave and his aides seem to have come up with some answers to the problems.

A year ago, the college closed down one dorm and functioned for the year with only about 83 per cent occupancy of its six residence buildings.

The current academic year began September 16 with full occupancy and a lengthy waiting list for dormitory accommodations. Why the switch? Winona State housing director Maurice Martin thinks part of it is attributed. "On-campus living," he feels, "is less crowded, more congenial and more flexible for students, and offers greater privacy.

Richards hall, the dorm that was empty last year, opened this fall on a co-educational, room-only basis. Men and women, who are juniors or seniors, or at least 21, live on separate floors in the four-story Richards hall, the dorm that was empty last year, opened this fall on a co-educational, room-only basis. Men and women, who are juniors or seniors, or at least 21, live on separate floors.

The central point is this: no one dorm and functioned for the year with only about 83 per cent occupancy of its six residence buildings.

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