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Winona State Teachers' College

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Courses Fit War Needs
— O. M. Mehus

"The spirit of the Winona State Teachers College in the present emergency is cool and calm, but determined to do everything possible in the all out effort for victory," said Dr. O. M. Mehus, President, in a recent interview. "There is no hysteria but everyone realizes the seriousness of the situation and is making a determined effort to do his part well. The education program has been vitalized to meet the national and international situation."

One of the courses of special interest during the summer session was Learning the Ways of Democracy. This course was planned in response to the demand that the schools adjust more effectively to the present crisis and the peace to follow. The chief item of emphasis included the planning of单元, curricular content, diagnosis, and remedial procedures, recent materials, and a variety of methods including the planning and practicing of unit work. The course stressed the principle of human relationship and how these can be adapted to various levels in the elementary school so that the individual will better understand the principles of democracy as they are acceptable to society.

A Refresher Course in Elementary Education was conducted for the purpose of "rehabilitating" those elementary teachers who have been away from the classroom for a period of time. Persons enrolled were given an opportunity to review subject matter, to become acquainted with current day texts, children's books, and other teaching materials, to study curriculum changes, and to learn something of modern technique through study and observation.

Credits in this course were used for certificate renewal, toward a two-year diploma or toward a degree.

P.T.A. Holds Conference

The Winona State Teachers College Parent-Teachers Association Institute met Tuesday, July 14, in the college auditorium from 9:00 A.M. until 11:30 P.M. The program began with Dr. C. P. Archer, of the College of Education at the University of Minnesota who spoke on "Professional Relations of Teachers," between 9:00 and 11:00 a panel discussion on "The Professionalization of Teaching and of Education in Our Public Schools."

Summer Theatre Is A Course In Production

This summer a new class was introduced by Dr. Gladys E. Flanders, Head of the Department of Speech. This class was a summer theatre, a project for the purpose of presenting plays to the public which would be of interest to a high school audience. In this work students were given playing parts and business, scenery, design sets, costume making, all learning problems, and actually to act in the plays.

All students who took this course were interested in obtaining information which will help them master problems of direction and production which they will meet in a teaching situation. The plays which were presented this summer were Oscar Wilde's "The Importance of Being Earnest", Molière's "Imaginary Invalid", and Percy and Hammond's "Ladies in Retirement". Members of the class included: Lenore Breeden, Mrs. Frances Hadler, Kathrinna Grimm, Margaret Pickart, Charlotte Bluhm, Norma Walls, Bill Poss, and William Malikhe. Other students of the college who offered their support in producing plays were Vernon Hart, Roger MacDonald, Douglas Steinhin, and Ray Kenney.

Social Program Is Full, Varied

The social program at the summer session has been both social and educational. Florence Richards, Dean of Women at the College, has held the responsibility for the entire program arrangement. A tea dansant, the first social event of the summer session, was held in the Ogien Hall clubroom with more than 100 students attending. The program included both violin and vocal solos. On June 17, students and faculty members enjoyed an outing at Holzinger Lodge across the lake. Outdoor games were played at Bluffside Park at 4 p.m. and a picnic supper was served at the lodge at 5. The supper was prepared at the dormitories and served under the direction of Mrs. Ethel Purcell, dormitory manager. More than 200 accepted the evening invitation.

The lawn party on the dormitory grounds, Wednesday, June 24, was attended by about 150 students and faculty members. Dr. G. E. Galligan's class in recreational

Summer Commencement Program Held Today; R. R. Sorensen of Tracy Is Speaker

The "Super-Steamer" President was chartered by the Teachers College for their annual excursion on the Mississippi, July 14. This was the first time the college ever had the pleasure of having the "Super-Steamer" aboard the President, a boat which has a capacity of 3100, is the largest and most luxurious on the upper Mississippi. The boat with 1341 passengers, left the levee at 2:00 o'clock and returned at 7:00 o'clock. This was the largest excursion ever sponsored by the college.

Dr. Judd Speaks on Crisis in Far East

Among the many significant speeches heard at summer school was the address of Dr. Walter Judd to the students and faculty on Wednesday, June 24th. His topic was the war in the Far East. Dr. Judd has spent ten years in China as a medical missionary, and could therefore speak with assurance on the topic.

"We have had the mistaken idea that if we knew the economic facts about a country, we knew that country; that we understood it from there," said Dr. Judd. "It is important that we deal with the human beings of a people as a whole...we should do if they were in our shoes, but as we would feel and want if we were they."

NEW WAR CONCEPT

He said that the concept of this war is different from the concepts of other wars. This is a war of utter destruction. It is more than a fight between warriors. Japan's aim is not to merely conquer the Chinese army, but to destroy China. To do this she has developed the military logic that damage can be done with the least effort. There is "discriminating" bombing of civilian population, attack on Chinese womanhood, and degradation of the people by fasting them on the omnipotent belief—the last with a hope that by this means a puppet government can be set up to Japan's advantage. "But do not waste your time hating the individual Japanese," he continued. "The enemy that has to be defeated is not controlled totalitarian militarization."

"We who have been in China have known for ten years what is going on, and we ask of America, Dr. Judd likes Winona and T.C.

"The Good Neighbor Policy means that we must look to the American continent as a whole and not think separately of North and South America," stated Dr. Jose Acuna, who spoke at church on July 6th on "Our Central American Neighbors."

Dr. Acuna, exchange professor from Costa Rica, taught two courses at the summer session, Social Science and Survey of Central America. According to Dr. Acuna there are three practical ways of being good neighbors. "The French and German and the Spanish translate books back and forth, and publishers in the United States and those of South America must do more in this translation and into publications to be good neighbors. The two other ways to foster understanding are through better communication and transportation.

COSTA RICA RIOTS

Concerning recent German riots in Costa Rica, Dr. Acuna stated that there are many Germans in Costa Rica and the people as a whole are not antagonistic toward them, but the sentiments of the population are definitely anti-Nazi. "Most of the inhabitants of Costa Rica are pure white, English is taught in the high schools as a four year course, and the percentage of people speaking English is small. The people as a whole are widely educated in their national Spanish language, and the number has greatly grown since Costa Rica gained her independence, which was in 1821," continued Dr. Acuna.

Concerning the luxuries of the hotel, Dr. Acuna

The Winona and T.C.

Today the school commencement exercises were held at 11:00 o'clock in Somsen Hall. The principal speaker was Dr. R. R. Sorensen, Director at Large of the Teachers College Board, was the main speaker, and the program was entitled: "Some of the Present Day Challenges to Education." The program began with the organ selection entitled, "In Summer" by Stetbills played by Miss Agnes Bard. After the address, Miss Fern McKnight took the floor to read "Sovereign" by Drdbs. Mrs. Ge- neva Latlin Anderson accompanied Miss McKnight. Presentation of Diplomas and Confering of Degrees was made by Dr. Mehus. Presentation of Diplomas and Confering of Degrees was made by Dr. Mehus.

LIST OF GRADUATES

Graduates with a Bachelor of Science degree were Bernice Berg, Lewiston; Marjorie Sylvester, Winona; Charles Dannemuller, Battle Lake; Clarice Erwin, Caldena; Morten Jeswick, Winona; Raymond Kemery, Redwood Falls; Rita Knowlton, Winona; Josephine Kulokovska, Winona; Rhoda Langeburg, Rollington; Anna Mayan, Winona; Myrtle Risinger, St. Paul; Verle Sailer, Houston; Eva Marie Welch, Winona; and Norma Westman, Winona.

Graduates with a two year diploma, their home addresses, and their courses include Bernice Breig, Rushford, Rural Education; Josephine Burtens, Cal- dena, Intermediate-Rural; Wil- ma Christiansen, Winona, Pri- mary-Rural; Margaret Christi- son, Plainview, Primary-Rural; Linda Crawford, Spring Grove, Primary-Rural; Helen Donohue, Winona, Kindergarten-Primary; Marion Dodge, Waltham, Primary- Rural; Kathleen Eppen, Austin, Intermediate-Rural; Evelyn H. Gooster, Rocher, Primary-Rural; Charlotte Lahn, Albert Lea; Mary Dornek, Jus- tine Miller, Winona, Interme- diate-Rural; Margaret O'Neil, Caldena, Kindergarten- Pri- mary-Rural; Esther Farrow, Red Lake Falls, Primary-Rural; Win- frid Rader, Rollingstone, Intermediate-Rural; Evadene Hebes, Ross, Intermediate-Rural; Solveig Tiller, Wanamin- go, Intermediate-Rural; and Eve- lene Johnson, Spring Grove, Kindergarten-Primary.

The library has just placed on its shelves a number of recent purchases. Many of these books are recommended as good sum- mer reading.
That Thing Atmosphere

One of the most difficult problems that a teacher has to face, whether his work be in a college or kindergarten, is the development of a “learning” atmosphere in his classroom. It is true that pleasant surroundings may contribute much to such an atmosphere, but the fact remains that a learning situation is basically the result of a successful rapport or relationship between students and teacher. This atmosphere or rapport is then mainly a thing of the emotions, delicate and difficult to maintain.

Harsh, unwarranted, or incoherently expressed criticism, whether on the part of the teacher or the students, immediately converts a learning situation into a blaze of emotional fireworks, which even though calmed down by the temperate in the class, entirely vitiates the remainder of the class period as far as learning is concerned.

It is, however, apparent that the individual who disrupts a class wastes the time of its members, and renders a teacher’s efforts ineffective, in enforcing his ideas upon the group is attaching undue importance to himself. Let us hope that all self-appointed arbiters of the right among us will either temper their criticisms or devote all of their time to the subject matter offered to them.

Know Your Neighbors

For a long time we have been saturated with “know your neighbor” propaganda. We have been told that the reason for world conflict today is the lack of understanding between nations. We have been urged by radio and the press to “know our neighbors” and to be a good neighbor. Theoretically we have been launched on this campaign for many years, but our attempts have been largely talk without practical concrete effort.

To carry out this objective, in the first place every person should be brought to know other countries well. This should be accomplished by adequate courses in geography. It is so pathetic that very few of our people know much about the subject. It is more pathetic that people who ought to know much about geography know very little. Such a statement can be demonstrated by a group of professional men speaking on Manchuria. They were establishing its location by friendly argument. One man said he thought it was somewhere in Asia, but another was just as certain that it lay between Italy and Switzerland.

The inconsistency of our economic behavior is now obvious to us. The States capital has rooted its tentacles into foreign natural resources, and markets to the end of lining its own pockets first and last. Little, if any, attention has been paid to the diplomatic wishes of our government; in Central America there are large banana and sugar interests...

Have you read?

Bernice Berg wished to recommend The Doctors Mayo as a book which she particularly enjoyed.

Jone Margaret Ziemer feels that Inside Latin America by Gunther should be read by every one in the United States, because of the understanding it gives of our Latin American neighbors.

Glady Sanford recommends Stars to Steer By by Untermyer as an enjoyable volume of recent poetry.

Mrs. Ethel Geiberg would recommend as a book very pertinent at the moment Igor Sikorsky’s An Answer to The Lord’s Prayer.

Regret

I’ll not come this way again.
Not tomorrow, nor in June, nor ever.
This road will lie beside the ribbed river
And keep my secret still.

Quest

And have you cupped your hands
So carefully
That you can hold this fragile
Tender thing
And keep it quite intact?
You see it’s cracked
And marred and still
It holds so well the love
I have for you.
You cannot handle it
So ruthlessly.
For’twill not bear a whilt of
Doubting pressure.
For only you have poured
It full.
Oh, hold it, dear,
Because this mended piece
Is just my heart.

Happiness

Little wreath! tiny birds! when your lovely song
I heard
I hastened to the window
There to list to every word;
And imagine my delight
When you warbled in the spring.

Mrs. Ethel Geiberg would recommend Brazil—Land of the Future by Steffen Zweig as an excellent book to further an understanding of the situation in Brazil.

Mrs. Ethel Geiberg would recommend as a book very pertinent at the moment Igor Sikorsky’s An Answer to The Lord’s Prayer.
Chapels Bring Good Speakers

Assembly programs this summer have covered a wide variety of vital interests. Miss Thaya Lund, whose topic was "I Saw It Happen in France," was in Paris the morning of June 3, 1940, when that city was bombed by the Nazi Air Force. In a five minute talk, she told of the 90,000 casualties. Miss Lund stressed the fact that the French people did not want war but were forced into it. She also pointed out how helpless the army was because of the work of saboteurs and fifth columnists. She told how, in one hour, Paris was evacuated by Fifth Columnists.

Miss Lund, a teacher and student of French music, left her work after the invasion and joined the Red Cross in France to do her part in the war effort.

Mrs. A. W. Lilley, who is a Red Cross nurse in St. Paul, spoke on her interesting life from the time of her birth in England to her present position. She has traveled widely throughout England, Africa, and Africa. She spoke of her friendship with Mahatma Gandhi when she was a child. The things which the world most need at present, according to Lilley, are understanding and tolerance.

Dr. Joseph L. Bacon, noted lecturer in philosophy at the Milwaukee State Teachers College and prominent Jewish Rabbi, spoke on "Philosophy of a Liberal Jew" at chapel on July 8. In his talk Dr. Baron stressed the three spheres of any philosophy which are spiritual, physical, and ethical.

Dr. Judd Speaks

"Do you know what you are doing?" is such a thing as being ignorant. The difference is a question of motives. There is oneant questions a second chance. Yes, we know what is happening in the East and we know why it is happening, a question of motives.

NATURE AGAINST JAPAN

"Japan has for centuries suffered because the Chinese and Americans have been greater than they. Nature has been against the Japanese. They have become morbid, self-pitying. Finally Japan beat China in 1898, defeated the first white crew of the Navy in 1905, and gained naval victories over Germany in 1914. From them on Japan has tried desperately for a place in the sun."

Dr. Judd concluded by saying that we can win the war if we have faith and discretion.

June night.

And shoes fitting
Over a green carpet
Brocaded with leaf shadows—

Breathless momentary glimmers Of greenery.

A gift God-fashioned
Wrapped in tissues of moonlight
And wound with strings of stars.

—Nina Rauk

W. Husband Gives Plan for Peace

In the opinion of Wilfred Laurier Husband, chaplain speaker at T. C. collage, war lies not in the sacrifices involved, but in the loss of the peace following the fighting.

Mr. Husband suggests that the peace of 1918 was lost because the fundamental urges of man, choose for himself, love, religion, approval, and religious freedom, were not provided for by the peacemakers. The fact that the peace of 1918 was not a political peace, rather than a socially sound one, left the way open for the development of dictatorships that desire for power, prestige and wealth.

The speaker suggested that only by understanding the future of both individuals and nations will they follow Christian ideals in dealing with each other, and he presented five steps, seven-plans for the future:

1. Develop a world organization for rehabilitation of conquered populations and readjustment within the victorious nations.

2. Group the world's peoples according to regional, economic, and racial principles rather than artificial boundaries.

3. End discrimination or oppression of peoples on account of race, color, class, or creed. Specifically, end foreign domination in India and China, improve the condition of Negroes in the United States, and repeal our exclusion acts.

4. Give all peoples equal access to raw materials and distribute the world's products and services more equally among them, which would entail breaking down many barriers.

5. Provide technical and financial assistance to backward or underdeveloped regions to raise their standards of living, eliminate poverty, and increase their world trade, and increase their cultural standards.

Mr. Husband suggests that the future generations of men will be judged by our suggestion to others for a similar school project. Phyllis teaches at the Ellendale Consolidated School between Albert Lea and Owatonna.

"My first year of teaching was very easy and pleasant, but if it isn't, I teach near a goldmine. In fact, my school is called Goldmine School and is near St. Charles. We gave a game night, a play, puppet shows, and a stress meal, and I stressed individual recitation. I borrowed a Santa Claus suit from my home district and had the kids bring little boys was Santa," recalled smiling Elsie Ham. Elsie is going to teach the twin cities after summer school and see the Amazonian.

Bernice Brevig, who lives in Rushford, was quick to answer questions about the Minne for this year's summer school. "I enjoyed the ride over to Winona every morning—and I do so mean early!" Bernice teaches near Fremont. Her students have been especially fond of softball and volleyball the past year.

"I've enjoyed the community sings very much. My wish for next summer is a First Aid class," stated Mrs. Bernice, who taught in Olmstead Co. Mrs. Bernice hails from Rochester and has taught in Olmstead Co. Mrs. Bernice hails from Rochester and has taught at Lanesboro.

Mr. Grinn Leads Sings

One of the features of summer school, needless to say, has been the weekly community sing. Each one was conducted from the front steps of Somsen Hall but was adjourned to the auditorium whenever the weather threatened. In the auditorium the organ was used for special numbers. On the organ were special numbers were vocal and violin solos. Among those taking part were Mr. and Mrs. R. H. Bluhm and Mrs. Marion Faloet. The singers were under the direction of Mr. Walter Gelmis, director of music at the college, and accompanied on the piano by Miss Agnes Bard.

Dr. Minne Offers Photography

One of the interesting courses given this summer was that in photography which was instructured by Dr. Minne. It was a two credit course comprised of eleven students who met two days a week. Though it was the hobby type of course it was of special value to teachers sponsoring activity clubs in schools.

The purpose of the class was not only to learn elementary facts of the use of the camera, the developing and printing of films, but to teach a few important points in comprising a picture.

Among the activities of the class were the studying of in- spirational photography, the examination of illustrative materials from the Eastman Kodak Company, and a study of the history of photography. The purpose of the latter was to find out the use of filters in outdoor photography.

The cameras and films were furnished by the students, but all other facilities were furnished by the college. Last summer the college acquired a speed graphic camera which was used for photographic study.

Comradehip

My dear, I'll come to you tonight
And I'll clap your hand so close
You'll know I've taken you away
From all the care and toll of city crowds.
I'll lead you where the flowers bid farewell
With all their splendid gloriousness
And hold you close;

It's then we'll know
How close a fellowship we live.

—L. Todd

High Tension

This photograph taken by Dorothy Jilson, teacher at the Washington-Kenyon School, is typical of the work done by the members of the class in photography, which is taught by Dr. Minne.

Teachers Tell Of Activities

During the same time, teachers at field camps gave reports about experiences of the past teaching year, including pet projects and following interesting incidents. This is true of our enrollment at teachers college, and conversation with some of these attending gave typical points of views and opinions.

"We made a definite effort to raise money for defense stamps in the past year. A group of twenty-six pupils collected $12.50 one day! We never went under $5.00. One of our projects was making a king's castle and little house. We gave a program of our own play, jingles, stunts, and folk dancing. One part was the A. B. C.'s in patriotic songs," offered Miss Wilma Crane.

"My fifth and sixth grade did something a little different. We made a big map of the United States and one of Japan and hung them up in the hall. We compared the size of the two countries and put the ships and planes of each country below," said Phyllis De Tinoco, who taught in Lanesboro.

Mr. Husband gives a plan for peace.
Dr. Frederick L. Redefer, secretary of the Progressive Education Association, spoke Monday June 22 at chaple on the subject, "The Challenge to the Schools in the Present Emergency.

Redefer stressed the fact that we must draw reconstruction from the war headlines of the papers. Men have been drafted into service, homes have been broken, work has been destroyed, in fact, almost every activity has been affected. We have joined in giving our aid to the cause. This is only indicative of what will happen in the future. Before the year is over more men will be drafted, everyone will be working on some form of defense. Some of us may not open because the schools have turned to agriculture, and many teachers will not return to school. If we are to win, Dr. Redefer stated, we must understand two things: one, the need for total war; two, in total war society comes together and recognizes the principle of togetherness.

Everyone is involved—both the war front and the home front. The second is that war started long before Germany invaded Poland and that the recreation of world society was inevitable. War accelerated the tempo of a new society in the world society—a new American society.

What can school do in this emergency? Can we say teachers are doing a good job if children know nothing of other countries? What will be the nature of the school curriculum? These are a few of the questions that confront the educational system, according to Dr. Redefer.

Softball Games End In Close Scores

The summer softball season started off June 16, with 16 games at the field at the school. The games were scheduled with the Out-Dor Store team of Winona, and the final score of each of these games was 1.

The first game played on June 19 ended with the Out-Dor Store team winning 8 to 9, after they were tied down 4 in the last inning. On July 2, the Out-Dor Store team was again won with the score of 7.

Due to the rain, the game scheduled for July 9 was called off, but we feel that if this game had been played, the teachers would have been victorious.

W.S.T.C. Alumnus Presents Concert

Earl Ashcroft, baritone and alumni of W.S.T.C., gave a concert during the chapel hour on July 13. His varied program included modern American music as well as the older classics. Ashcroft did not turn immediate attention to singing until he reached the Winona State Teachers College, where he specialized in public school music and later continued voice at the University of Minnesota. From there he went to New York and studied under Estelle Liebling, Frank La Forge, and Cecil Birder. He joined the Shubert, Light Opera Company and sang leading roles. He also appeared as soloist in many oratorios. Today in addition to concert work including soloist at the first Presbyterian Church in Brooklyn, Mr. Ashcroft is an instructor in voice at the University of Music and the Juilliard School of Music in New York City.

Doctor Tyler Urges Economy

Dr. Keith Tyler, Professor of Education at Ohio State University, speaking at Chapel on July 7th, explained the necessity for rationing to speed up the war effort. He emphasized how the government is attempting to accomplish the task by running of scarce commodities and the establishment of price ceilings. Evasion of the regulations imposed violate in an aggravation of the conditions they are supposed to control.

Dr. Tyler outlined the program of Congress and the President to convert the economic system of the United States into a war-time economy, which entails profits taxes, price and rents ceilings, wage stabilization, form price control, and rationing, bond buying, and reduction of private debts. He emphasized that the program would not succeed without full support of the American people, and made suggestions as to the parts teachers could play in this program.