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*Creating Scholarly Learning Communities:
Creative, Imaginative and Inclusive*

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Prologue

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Journal of Advancing Education Practice

Prologue

The theme for the Spring 2022 issue of the Journal of Advancing Education Practice is *Creating Scholarly Learning Communities: Creating, Imaginative and Inclusive*. In recent years, the ecosystem of learning changed to meet the needs of instructors and learners who pivoted from normal processes due to the worldwide pandemic. Accordingly, educators saw the need to be creative, imaginative, and inclusive to ensure student learning outcomes were met and educators were retained. These different methods of instruction resulted in a heightened awareness of the importance of scholarly learning communities.

The scholarly learning community is one where all contexts are valued and appreciated. Each member of this august body of educators and learners has an opportunity to learn from peers and provide knowledge to the field. The exchange of knowledge is a social activity that includes an intellectual reciprocation of ideas and interpretations. Learning is broad, didactic, and expansive. The process of learning has limitless possibilities for those individuals engaged in the process. Thus, the social nature of learning is what builds the scholarly learning community.

It was important to the editors of JAEP to embrace the total learning community and make a welcoming space for all persons engaged in scholarly inquiry. The dynamic nature of the scholarly learning community allowed the journal editors to specifically select articles aimed to stimulate experiences of educators and students. Among the various topics in this edition, practitioners may find useful articles that help navigate the vicissitudes of education during this global health pandemic. Education leaders could also benefit from the scholarly discussions on technology use found in this JAEP edition.

The Journal of Advancing Education Practice continues to welcome emerging, relevant and transformative research. We sincerely appreciate your commitment to furthering the body of knowledge in the field of education. The editors anticipate that you will leverage articles in this edition to continue to cultivate your own scholarly learning communities that remain creative, imaginative, and inclusive.

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