High school scholarship winners named  

President Nels Minne of Winona State College has announced the first group of scholarship awards for 1961-62 to June high school graduates. The following persons have won scholarships in fields of study leading to a bachelor of science or a bachelor of arts degree:

Mary Devine, daughter of Mr. and Mrs. William Devine, Ontario, Wis.
Edwin J. Fernholz, Jr., son of Mr. and Mrs. Edwin J. Fernholz, Arcadia, Wis.
Don Frasey, son of Mr. and Mrs. Ronald Frisby, Arcadia, Wis.
Julie Halverson, daughter of Mr. and Mrs. Ronald Frisby, Utica, Wis.
Arnold H. Halverson, daughter of Mr. and Mrs. Alton Peterson, Lena, Wis.
Patricia Powell, daughter of Mr. and Mrs. Ray L. Powell, Winona, Minn.

For the third consecutive year, the college is participating in the National Defense Student Loan program. As the federal loan program has expanded, more and more scholarship holders have taken advantage of the opportunity to finance college education by means of the "package plan" whereby the student shares upon a combination of resources—loans, scholarships, savings, part-time employment while in college, and the contribution made by parents.

Geologist professor to speak at WSC area Science Fair

The annual southeastern Minnesota Regional Science Fair will be held at WSC on April 31 and May 1. Guest speaker will be Dr. Duncan Stewart, geology professor at Carleton College. He will lecture to visiting high school students on "What's New at the South Pole?"

The program will open with a presentation of Mozart's sonata for G major (K457). The concert was written for one of Mozart's most talented pupils, and it is because of this that the sonata—usually performed by two pianos—will be played by one.

Petitions for class offices due April 7

Nominations for class elections close April 7, according to Community President Bob Young jar. Students interested in running may obtain nomination papers from the WSC Student Senate. The elections will be held May 4.

ARTICLE ONE explains the purpose of the Winona State College Student Senate. Mutual interest, unity, and unity of thought is the basis of the Student Senate. They no longer can be ordered to members of the senior class to sponsor the prom, the planning for next year's social calendar will be an open meeting to which all students, both juniors and seniors, will be invited.

If there are no petitions, the nominees will be chosen from the senior class. If there are more than one petition, the names of the nominees will be printed in the newspaper. At the end of the school year, a vote will be held to determine the winners.

The basic planning and success of next year's social calendar is up to the student body, she emphasized. Enterprising individuals are needed.

CANDIDATES will be introduced later to the public. College students who are members of the orchestra and choir are being sought.

What's Up?

1. OPEN petition system asks students to plan next year's social calendar

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**Editorial**

**Inconsistent types of tests posted grades irk students**

Now that last quarter's lecture notes have been safely filed away in a circular file, and the instructors have relaxed for the summer, we think it is safe to air a few complaints we have heard in regard to what students remember versus the practice of giving tests. In particular, English

**THE TWO MOST COMMON gripes heard in regard to tests are:**

1. Should an instructor who has boured the course on the objective basis and who has given objective tests give a subjective final?

2. Why doesn't the instructor hand back tests so the stu- dent knows how he is doing?

There are many courses in the curriculum that either lend themselves to objective or subjective teaching. Many instructors have great difficulty in giving any stringently objective tests and other pertinent details which they test strictly on the objective basis.

When it comes time to retake the entire course in the final, they suddenly say that theory and philosophy become important, and they will test on such in the final. Which way—completely in the dark as to what he or she is expected to know for the test?

Some instructors at the end of the quarter will make a vain attempt to give their students this type of philosophy and test on it.

But how many instructors will deny that such theory and philosophy cannot be taught or learned in one day or one week? No, not that intelligent.

**THE IDEAL WAY of learning is to progress through a quarter picking up the points that interest the student and he feels the student should know in later life. Periodically through- out the quarter the instructor will give a test which enables him to correct any error the student may have made at the time of infor- mation which he is placing before them. From these tests the in- structor can usually determine if the student had well enough to be able to answer the questions posed. But when the instructor merely posts a grade on his office door, how is the student able to know what he missed? He can only know that there is a "C" and the student is completely left out as to what he missed on these tests and what those tests were about. Not intelligent.

**SOME INSTRUCTORS are excluded from these gripes, for they**

state at the beginning of the course what is expected of the student, what is to be expected of the student, and what will be graded. They also believe in letting the student see his tests so the student knows what he is being required to do, and he may ask that these tests be returned, but at least the student knows what he is to do and knows what he must seek to wrestle before the next test.

But what about the instructors who come under the two catego- ries of gripes just mentioned? Are they too busy to write new tests that they can not take the time to have their students take a test for a day or two so the student can see it? Or is it because they think they can test the student from the "C" standpoint on the basis of one subjective test?

**THERE IS NOTHING WRONG with either objective or sub- jective testing, as long as the instructor intends to teach his class during the quarter along one of those two lines. But there is some- thing wrong with not letting students see their tests.**

**Review**

**'Candida' rates first place as dramatic presentation**

By LEE ZILL

"Candida" is a three-act play by George Bernard Shaw which he feels the student should know in later life. Periodically throughout the quarter the instructor will give a test which enables him to correct any error the student may have made at the time of information which he is placing before them. From these tests the instructor can usually determine if the student had well enough to be able to answer the questions posed. But when the instructor merely posts a grade on his office door, how is the student able to know what he missed? He can only know that there is a "C" and the student is completely left out as to what he missed on these tests and what those tests were about. Not intelligent.

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Led by Jerry Wedemeier who regained the NAIA heavyweight championship, the Winona State wrestling team captured third place for the first time in the history of the NAIA. The team scored 32 points, two less than second place Colorado Mines and three less than second Northern Illinois and lost to Bloomington during the regular season.

THE WARRIORS were boosted to their high mark by third place finishes by Dave Morasco and Ray Hafworth and a fourth place by Larry Williams.

Morasco lost a 4-3 decision in the semi-finals of the 127-pound division but came back with two more decisions for a third place finish.

NUCO 147-pound champion Ray Hafworth lost an opening round loss to win three straight matches, the last two being decisions, to take his third place.

Wedemeier, whose three-season dual meet record is 33 victories and one draw in 36 matches, regained the NAIA heavyweight title for the second year in a row.

THE WARRIORS, out of the NAIA dual meet title, had 167-pound Beau Peterson, third place Colorado Mines; 157-pound Bob Reimars, third place Bemidji; 147-pound Bob Reimars, third place Bemidji; 137-pound Pete Stottler, third place Bemidji; 127-pound Jerry Wedemeier, second place Colorado Mines; 111-pound Ed Moss, third place Colorado Mines; 100-pound Jim Voorhees, third place Colorado Mines; 90-pound John Jenkins, third place Colorado Mines; 75-pound Larry Williams, third place Colorado Mines; 60-pound Minden Mitsch, third place Colorado Mines; 55-pound Bernie Pieper, third place Colorado Mines; 35-pound Jerry Wedemeier, third place Colorado Mines; 30-pound John Jenkins, third place Colorado Mines; 15-pound John Jenkins, third place Colorado Mines; 11-pound John Jenkins, third place Colorado Mines; 8-pound John Jenkins, third place Colorado Mines; 7-pound John Jenkins, third place Colorado Mines; 4-pound John Jenkins, third place Colorado Mines; 2-pound John Jenkins, third place Colorado Mines; and 1-pound John Jenkins, third place Colorado Mines.

The NAIA wrestling meet at Goldwater for tired students.

Student Union draws interest of public figure

Dear Editor:

Here in my office in Washington, D.C., I have just learned with interest at Winona State College for a Student Union. I wish to offer a few comments on the resolution that the Teamster's International Union be established a local on your campus.

I wish to tell of the many advantages that the Teamsters offer local organizers. It is a local that will result in a greater awareness of the possibilities of a strong local organization.

The NAIA athletic success that the Winona team. He felt that Winona had no problems in recruiting.

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A word of warning--

A word of warning is hereby issued to the unruly reader: this document is not necessarily closest to actual facts; some are not even killing.

However, in the interests of revealing the truth, George Schmidt, who wrote many of the articles; who took most of the pictures; David Harris, who took most of the credit; Mr. Adolph Bremer, who took most of the laughs; and Lee Zill, Terrence Kohner and Robert Millikan, who took the Fifth Amendment.

Anyone who takes anything on this page seriously is a ...